and a glossary and subject index are included at the end of the volume.

-KATHERINE LIVINGSTON

Advances in Child Neuropsychology. Vol. 1. MICHAEL G. TRAMONTANA and STEPHEN R. HOOPER, Eds. Springer-Verlag, New York, 1991. xvi, 239 pp., illus. \$49.50.

Having recently emerged as "a distinct focus of research and practice," the field of child neuropsychology is, according to the editors of this new series, at a stage when "innovative ideas, well-conceptualized questions, and exemplary approaches. . .can play an especially critical role." Hence this effort to provide a "forum for exemplary work" and an "authoritative distillation of information" for both researchers and practitioners in the field. In the inaugural volume the subfield of developmental neuropsychology is represented by one paper, by D. L. Molfese on the use of auditory evoked responses from newborns to predict language skills. Three papers deal with abnormal situations-E. B. Fennell and J. P. Mickle on behavioral effects of head trauma, H. G. Taylor et al. on the sequelae of Haemophilus influenzae meningitis, and A. D. Curley on behavioral disturbances associated with seizure. Issues of assessment and treatment are dealt with respectively by K. Hugdahl, discussing the use of dichotic listening techniques, and M. Ylvisaker et al., reviewing cognitive rehabilitation following brain injury. In an epilogue the editors mention as topics to be represented in future volumes the examination of normal developmental parameters for processes such as attention, neuropsychological effects of various abnormalities and pathologies, and innovations in assessment and intervention programs. The volume concludes with author and subject indexes.—KATHERINE LIVINGSTON

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