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Science Enrichment Programs to Include Handicapped Students

The AAAS Project on the Handicapped in Science is launching a project to increase participation of handicapped youth in out-of-school science enrichment programs. Funded by the National Science Foundation, this 15-month project will begin 1 June 1980.

Science enrichment programs enlarge the classroom experience through hands-on experience in stimulating environments, such as museums, laboratories, zoos, and wilderness areas. Handicapped students are often excluded from these out-of-school programs due to inadequate information about the capabilities of handicapped individuals and the extent of accommodation needed for their participation. It has been found that most handicapped students with interest and ability in science require little or no accommodation to fully participate in such programs.

The AAAS project will facilitate integration of handicapped youth into science enrichment programs by offering technical assistance in (i) identification of strategies needed for full participation of disabled students, (ii) identification of local resources, (iii) recruitment of qualified handicapped students, and (iv) identification of handicapped scientists available to serve as role models for students and provide consultation on participant selection and program access.

At least 100 programs, from elementary through post-secondary levels, will

be selected for participation in the project on the basis of program excellence and staff interest in handicapped participation. Programs selected will represent a wide geographic distribution and diversity of program type and setting.

The Project on the Handicapped in Science invites program descriptions from enrichment program administrators interested in participating in the project and nominations of programs or handicapped students who might be interested in participating. Contact Virginia Stern, Project on the Handicapped in Science, at the AAAS address. Phone (202) 467-4497 voice or TTY.

Reminder

Under a contract from the Department of Health and Human Services (formerly Health, Education, and Welfare), the Office of Opportunities in Science is conducting a project to facilitate the inclusion of women, minority, and handicapped scientists in the advisory structure of the Department.

Interested scientists trained in the natural and social sciences (especially those engaged in research) are encouraged to submit their curriculum vitae for inclusion c/o Karen Ehrlich, Technical Assistance Project, Office of Opportunities in Science, at the AAAS address. Phone (202) 467-5438 voice or TTY. (See *Science*, 7 March 1980, p. 1064 for further details.)

New Releases from the Symposia Series

The word "symposium" is defined as any meeting or social gathering at which ideas are freely exchanged. This description fits the AAAS annual meeting symposia, from which the Symposia Series is drawn.

Although books have been published since the 18th century with "symposium" in the title—an early one (1784) bears the whimsical subtitle "a rhapsodical hodge-podge," most symposia appeared in periodicals rather than books. The 1961 edition of Webster's, for example, in defining the term, refers only to collections of articles in periodicals.

In recent years, however, symposia in book form have emerged as an important form of scholarly publication in knowledge. With increasing frequency, problems arise that demand research tools and knowledge which no single scholar is likely to possess.

Not only is our environment becoming more complex, but more complex questions are being asked about familiar subjects. The growth of multidisciplinary, comparative, and cross-cultural subjects also characterizes this trend, for when new subjects are explored on the boundaries of established scholarship, collaboration is especially useful.

The AAAS Symposia Series thus fills an important niche in the overall ecology of scientific scholarship, providing an outlet for the shared efforts of its members. Begun in 1977, the Symposia Series has included some 40 books to date, covering many diverse areas. The following