

matched by mockery of those of men. One noted, waspishly: "Dr. [X] head of cardiology is very sensitive to the needs of women and after explaining the situation to him [he] laid down the rule that cardiologists, if [they] felt the need to show a woman nude, had also to show a male nude. NO problem was encountered in their section."

The respondents also noted that professors' attitudes rubbed off on their men students, thus guaranteeing yet another generation of male chauvinist male doctors:

During gross anatomy a group of students gathered for a review found that the review would be postponed 30 minutes. While waiting, some male students showed a film about pelvic exam . . . . The sound in the room was from the television show *The Dating Game*. The whole thing was made into a big farce and several demeaning things were said about the female body. There were grunts of revulsion at normal female anatomy and remarks like "looks like my girlfriend" . . . . The following week a professor who had sympathized with us and reassured us about the previous incident gave a lecture on the ovary. The slide presentations in the lecture were disrupted by several *Playboy* type slides and by a slide of the external genitalia of what appeared to be a Black prostitute (dark body, green painted fingernails). The professor made no attempt to restore order and even seemed to linger over the slides.

Another problem alluded to by several respondents and also by Campbell is the general absence of senior women on the faculty of medical schools who could serve as role models. Several respondents noted that most of the faculty women were, as one said, "on the lower end of the totem pole." Campbell added that the low number of senior women serves to "instruct students about the breadth of possibilities for their own future careers."

When does habitual, even useful, humor cross the line into hostility to women in general, hence discrimination? Campbell notes in her introduction that not all the statements by respondents count as "evidence, in the legal sense." And lacking some court test of Title IX or the OCR regulations clarifying it, the legal bounds of discrimination in graduate schools remain fuzzy.

It is also evident, both from the report's account of women's groups and university committees springing up in schools around the country, and from the attention Campbell's report has received from the national women's movement, that the women-in-medicine question has stirred up some movement,

if not a movement, of its own. The law aside, there are other ways its partisans are coping and *Why Would A Girl* includes some suggestions. They range from a set of slides of nude males collected by women students to insert in the lecture's carousel "if the need be," to giving skits at school parties so that the women can do take-offs on their professors' obscene remarks. A number of survey respondents indicated that they had tried to formalize women's actions groups at their schools—but several noted that the normal pressures on all medical students to make them isolated from and competitive with each other had mitigated against the group's success. Asked what advice they would give to incoming students about coping, many of the respondents gave highly introverted, personal replies. "Speak softly and carry a big stick and an even bigger sense of self," advised one.

Mary C. Howell, associate dean of student affairs at the Harvard Medical School, who has used *Why Would A Girl* in her counseling of students there, thinks that the increasing numbers of women in medical schools are helping the atmosphere to change. Moreover "Each succeeding class of women students are able to cope better." Howell says there is more willingness among the women students to stand up in the lecture room and object if a professor says something offensive—a type of incident which virtually never occurred as recently as 3 years ago. "I see a lot less unhappiness and depression and a lot more open anger. It's more difficult to deal with, but it's a lot healthier. This is a healthier place to be than it used to be."—DEBORAH SHAPLEY

## APPOINTMENTS

**Alistair W. McCrone**, academic vice president, University of the Pacific, to president, Humboldt State University. . . . **Michael J. Brennan**, dean, Graduate School, Brown University, to vice president for academic affairs, Wesleyan University. . . . **Prince E. Wilson**, executive secretary, Atlanta University Center, Inc., to vice president for academic affairs, Atlanta University. . . . **Michael Athans**, professor of electrical engineering, Massachusetts Institute of Technology, to director, Electronic Sys-

tems Laboratory at MIT. . . . **William B. Bean**, professor of medicine, University of Iowa, to director, new Institute of the Humanities in Medicine, University of Texas Medical Branch. . . . **Robert E. Schuhmann**, senior research physiologist, Southwest Research Institute, to dean, School of Science and Technology, University of Houston, Clear Lake City. . . . **B. A. Nugent**, director, School of Music, University of Oklahoma, to dean, College of Sciences and Arts, Washington State University. . . . **Charles H. Gibson**, acting dean, Graduate School, Eastern Kentucky University, to dean of the school. . . . **James J. Muro**, associate dean, College of Education, University of Maine, Orono, to dean of the college. . . . **Mary S. Fasenmyer**, consultant, National Catholic Education Association, to dean, School of Education, St. John's University. . . . **Frederick R. Cyphert**, dean, School of Education, University of Virginia, to dean, College of Education, Ohio State University. . . . **Chih H. Wang**, acting head, nuclear engineering department, Oregon State University, to head of the department. . . . **Terrence M. Curtin**, chairman, physiology and pharmacology department, School of Veterinary Medicine, University of Missouri, to chairman, veterinary science department, North Carolina State University. . . . **S. M. Miller**, professor of education and sociology, New York University, to chairman, sociology department, Boston University. . . . **Joseph I. Budnick**, program director, National Science Foundation, to chairman, physics department, University of Connecticut. . . . **Harold J. Fallon**, co-chairman, department of medicine, University of North Carolina, Chapel Hill, to chairman, medicine department, Medical College of Virginia. . . . **James J. Nora**, director of pediatric cardiology, University of Colorado School of Medicine, to chairman, pediatrics department, Downstate Medical Center, State University of New York, Brooklyn. . . . **Robert F. Bond**, associate professor of physiology, Wake Forest University, to chairman, physiology department, Kirksville College of Osteopathic Medicine. . . . **Paul A. Dahm**, professor of agriculture, Iowa State University, to chairman, zoology and entomology department at the university. . . . **Peter N. Webb**, senior scientist, New Zealand Geologic Survey, to chairman, geology department, Northern Illinois University.