

are, as yet, either unavailable or limited in Iran. Iran is now a vigorously developing country and I have no doubt that facilities for such specialized fields will become available in due time. I can assure Labbauf that eventually the great majority of American-trained Iranians will go home to take part in the development of the land of such "World Greats" as Darius, Avicenna, and Khayyam.

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Much could be done to help to stem the brain drain from the poorer to the wealthier countries, but the main effort will have to come from the latter. Permission to go to the West should be more difficult for students to obtain, as should permission to stay on indefinitely once they are there. Visas should be limited to the specific courses for which the student travels to Western Europe or America. Much of the training received abroad not only fails to fit a student for work in his own country but creates a profound dissatisfaction with anything but the superlative. Increased support of universities in the developing countries for all but the highest level of training (the Ph.D.) would dam the brain drain at its source and would improve the quality and increase the prestige of educational institutions in these countries.

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#### Publishing in Valid Media

Van Bavel would not have cause for concern about "unedited publication media" (Letters, 6 Jan.) if the lesser institutions would follow their leaders. The better universities consider as valid publications only those articles on current research which have survived an adequate review process. Trade journals, educational journals, technical reports, and letters columns simply do not count for "brownie points." If all institutions were to follow this policy, the media which bother him would begin to wither.

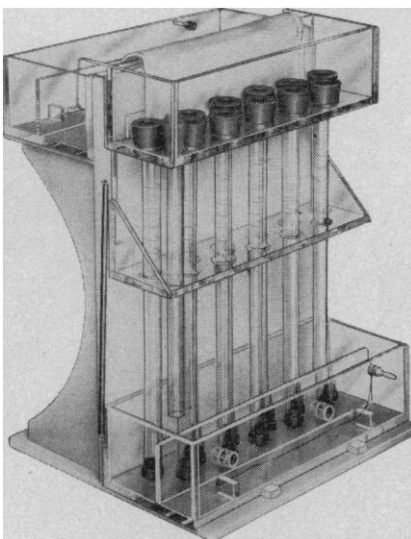
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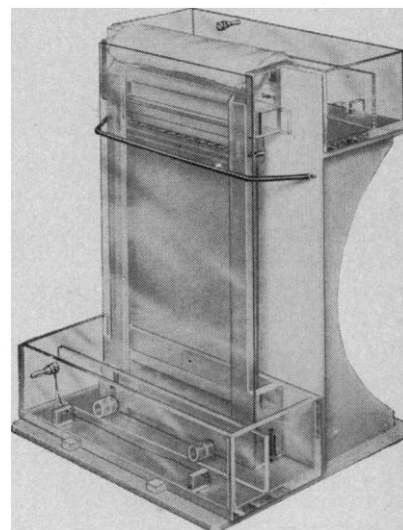
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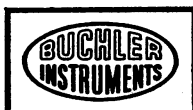
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