

ographical documentation and description of academic museums, laboratories, libraries, and publication activities. However, its numerous contributors have done a much better job in assembling information than in coordinating it into an integrated and explicitly meaningful study. The Academy's involvement in the growing philosophical and sociological problems of science has been almost completely ignored. The gigantic role of foreign scholars in advancing scientific thought in Russia has not received the thorough and systematic scrutiny that it deserves.

Despite these obvious shortcomings, this book will be of lasting value and will prove essential for all serious students of Russian intellectual history.

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## Applied Physics

### Foundations of Plasma Dynamics.

E. H. Holt and R. E. Haskell. Macmillan, New York, 1965. xviii + 510 pp. Illus. \$12.95.

"This book is written as a text in the fundamentals of plasma dynamics," state the authors in the first sentence of their preface. Although many books on plasma physics have recently been published, only a handful are useful for a complete classroom sequence. This volume is aimed at students with a background of 3 years of college work in science and engineering, and the implications are that it is also useful for the practicing engineer.

The subject matter is divided into 15 chapters that average 30 pages in length. The first and last chapters constitute, respectively, a well-written historical introduction and a very qualitative description of plasma sources. The second chapter reviews Cartesian tensors and the indicial notation that is used throughout the text, and chapter 3 establishes the rudiments of Maxwell's equations. Particle motions and collisions are scattered throughout chapters 4, 8, and 15; kinetic theory in 5 and 10; macroscopic theory in 6; plasma theory in 7 and 9; waves in 11, 12, and 13; and magneto-fluid mechanics in 14. On a chapter average, there are about eight figures of which 75 percent are line drawings, about nine exercises practically all of which relate to the development of

formulas in the text, and about ten references of which 80 percent are to other texts.

Pedagogy is an all-important but somewhat elusive variable for evaluating classroom texts. From my vantage point, the desirable aspects are: (i) the book is an ambitious undertaking to distill and logically present the fundamental knowledge in the broad field of plasma physics; (ii) the mathematics is at an appropriate level (although there is no basis for the author's implication that the indicial notation is superior), with the steps of sufficient detail for a clear understanding, and (iii) the text is of reasonable length.

The less desirable aspects are: (i) the development of physical insights is left almost entirely to the reader—thus only one example (whistlers) is used throughout to elucidate any theory, and it is disturbing to find that no connection is made between the Van Allen belts mentioned in the introduction and the magnetic force in a longitudinal gradient; (ii) exercises are related only to the development of equations; and (iii) subject matter is at times too loosely connected—for example, there is no stated relationship between the MHD waves of chapter 14 and the EM waves of chapter 13. Thus instructors who adopt this text will need considerable experience, and only experience with its use will determine the book's educational effectiveness.

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## Modern Biology

### Selected Papers on Molecular Genetics.

J. Herbert Taylor, Ed. Academic Press, New York, 1965. xii + 649 pp. Illus. Paper, \$5.95; cloth, \$9.

This volume provides both the student and the professional with an excellent, instantly available, reprint collection of many of the important papers on molecular genetics that have been published during the past several years. Also included are papers from the pre- and early "molecular" eras—for example, Beadle and Tatum's 1941 paper on the biochemical genetics of *Neurospora*; Pauling, Itano, Singer, and Wells's paper on sickle cell hemoglobin; as well as papers by Sturtevant, Creighton, and McClintock and Avery, MacLeod, and McCarty that are funda-

mental to the development of ideas of chromosome and nucleic acid structure.

Fifty-five papers related directly to the organization, molecular structure, and function of the genetic material are reproduced in five sections: Biochemical Genetics; The Nature of the Genetic Material; DNA Structure and Replication; Genetic Recombination; and The Function of the Genetic Material. Taylor has provided a short introduction to each section which helps to provide some perspective about the development of the concepts that led to the experiment described.

On the whole the collection is an excellent one and it is a very handy supplement to the texts now available to those who are studying and teaching molecular biology.

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## Computers

**Electronic Computers.** S. H. Hollingdale and G. C. Tootill. Penguin Books, Baltimore, 1965. 336 pp. Illus. Paper, \$1.65.

**Electronic Analog Computer Primer.** James E. Stice and Bernet S. Swanson. Blaisdell (Ginn), New York, 1965. xii + 160 pp. Illus. Paper, \$2.75.

*Electronic Computers* was written for the general reader. The chapters that deal with the historical development of computers and with some of the programming of digital computers can probably be read with interest and profit by intelligent individuals without technical background, but to follow the content of this book the reader should have a mathematical background through elementary calculus, and preferably, some knowledge of electric circuits. Such terms as impedance, voltage, resistance, and differentiation are explained by the authors but are not likely to be clearly understood by non-technical readers.

Analog and digital computers are discussed, and a clear distinction is drawn between the two. The analog computer is characterized as a special-purpose device of limited precision. The digital computer, on the other hand, is recognized as the general-purpose tool that it is. The authors provide a good description of what the digital computer can do and of how it is pro-