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- Denial of adequate medical care to dissident scientists who are political prisoners of conscience in China.

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Additional information also can be obtained from Morton Sklar at the AAAS Science and Human Rights Program, 1333 H Street, N.W., Washington, D.C. 20005; tele: (202) 326-6799; E-Mail: MSKLAR-@AAAS.ORG on Internet; or fax: (202) 289-4950.

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An Inclusive Budget Process

Troy Shinbrot (Letters, 28 Jan., p. 455) disputes Robert Dorfman's assertion (Letters, 3 Dec., p. 1499) that the process used to cut the budget at the University of Maryland involved faculty, staff, and students. Shinbrot says that he personally did not know about any such involvement, and that "[t]he administration's role was never to actively involve faculty, staff, or students in these decisions. Its role was not to vigorously protest the budget cuts. . . . "

Campus publications were full of news of this process over about 18 months; it was covered extensively by the student newspaper, the Washington Post, and occasionally by local TV stations. One such occasion was a demonstration about the effect of budget cuts on education; it was attended by students, faculty, and administrators and was addressed by the president and the provost, who clearly shared the concerns of the larger community. Several committees investigated the consequences of eliminating specific departments; students were represented on each one; this was where the bulk of the work was done. These committees reversed some recommendations which had been made by the Academic Planning Advisory Committee. There were disagreements, but when the final decisions had to be made by the campus senate (again with student representation) some were made unanimously, and none of the votes was close. Before departments were eliminated, substantial cuts were made in the administrative offices of academic affairs. The central administration of the university system was cut dramatically.

There is a substantial issue here, raised originally in Philip Abelson's editorial of 22 October (p. 487): faculty are easily involved in decisions to enhance budgets or to open new programs, but institutions are much less adept at making negative decisions with equivalent consultation. An administrator seeking rational and open consultative procedures has to invent them, but it can be done. The Maryland experience represents an instructive example to be examined by someone with Abelson's legitimate concerns.

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Superconductor Radiation Damage After Doping

In his article "Holding the lines in hightemperature superconductors," Gary Taubes lucidly describes how linear damage re-