tain adequate funds have failed and all possible alternatives have been eliminated. Those responsible for making such a determination should do so in a careful and considered manner, mindful of the profound impact this action can have on the future of high energy physics in this country.

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Open Admissions

As a supporter of the view that the implementation of open admissions programs in higher education is essential to the survival of our civilization, I think Bazell's report (News and Comment, 7 Jan., p. 38) fails to present a balanced appraisal of the problems and social benefits of this program at the City College of New York (CCNY). He does not present the students' perceptions of this program and places undue weight on the anxieties and frustrations of the faculty members who are resisting change in the educational processes, and in the philosophy and content of their courses, that must come with open admissions.

One cannot help asking how many students have entered CCNY under open admissions, and how many of these are Blacks and Puerto Ricans. Furthermore, in view of the crunch, to what extent has the composition of the CCNY faculty changed, and how much has the current faculty reeducated itself about the philosophical and educational requirements that we face today? In order to move toward achieving the goals of higher education, CCNY, like all universities and colleges in this country, needs a public policy of commitment of dollars to back up change through bold experimentation and research in teaching and learning. In this respect, the federal and state governments have the obligation, not just to bail out, but to infuse new life into higher education.

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