

of the role of central receptors in temperature regulation.

The important metabolic role of adipose tissue is completely ignored in the chapter on body weight, and this chapter needs extensive revision to prevent students being left with the dated notion that fat is an inert depot.

Because undergraduate students are not familiar enough with some of the clinical illustrations used in the latter half of the book, these illustrations will not be helpful.

## The Collected Works of Lord Rutherford

The two previously published volumes of the collected works of Lord Rutherford describe his activity from the beginning of his career to his removal to the Cavendish Laboratory in Cambridge. This volume, **The Collected Papers of Lord Rutherford of Nelson**, vol. 3, *Cambridge* [Interscience (Wiley), New York, 1965. 428 pp., \$15], covers the period at Cambridge University. All three volumes were published under the direction of Sir James Chadwick.

Rutherford, for all his self-confidence, may have thought sometimes that his predecessors were Maxwell, Rayleigh, and J. J. Thomson; the latter, in fact, was physically present in the laboratory and outlived Rutherford. The tradition was thus glorious but not easy to continue or to improve. However, Rutherford, 48 years old when he arrived in Cambridge, and at the peak of his powers, was no person to look at the past of his new laboratory. If anything he might have thought of his own incomparable achievements at Manchester.

Appropriately, the volume opens with a reproduction of the famous Bakerian Lecture of 1920, which reviews the past achievements mainly from the Manchester period, describes the continuation of disintegration experiments at Cambridge, and proposes some interesting new ideas and speculations, which were present to Chadwick's mind at the time of the discovery of the neutron.

The papers that follow describe early disintegration work in the spirit of, and with techniques similar to those used in, Manchester. On page 136, we find for the first time, in a paper dated April 1925, the word "proton." We also see the increasing prominence of some of Lord Rutherford's great pupils

The important concept of homeostasis is often inadequately presented to undergraduate students of biology. With guidance from an instructor who utilizes the best parts of this volume, homeostatic mechanisms can be presented in an interesting fashion. A revised volume based on experience with the present one should prove even more useful.

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—for example, Chadwick and Blackett. By 1930, the techniques have begun to change: the linear amplifier of Wynn Williams and Ward, the accelerator of Cockcroft and Walton appear. New faces are seen every year in the group pictures of "Cavendish Research Students" reproduced in the volume; but the hard core of the lab staff does not change, and in the first row we find, for example, in 1932, the year of the discovery of the neutron, J. A. Ratcliffe, P. Kapitza, R. Ladenberg, Professor Sir J. J. Thomson, Professor Lord Rutherford, Professor C. T. R. Wilson, F. W. Aston, C. D. Ellis, P. M. S. Blackett, and J. D. Cockcroft. Anybody who has visited the Cavendish Laboratory will not be surprised that in almost all papers Mr. Crowe is thanked for his technical assistance. Other pictures show a pleasant reunion with some older pupils and friends such as Hahn, Geiger, Hevesy, and Meitner. The picture of the Solvay Conference of 1933 shows most of the protagonists of the post-Rutherford era.

The later papers in the volume, to 1937, the year of Lord Rutherford's nearly sudden death, are concerned with the clarification of the early work on transmutation of light elements. Particularly interesting is the riddle of hydrogen-3 and helium-3, both produced by the D-D reaction. Lord Rutherford did not live to see which one was stable.

The volume is a worthy companion of the first two. It completes the republication of the scientific papers. A fourth volume, which will complete the work, will contain nonscientific addresses, indexes, and other similar material.

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## History of Science

How many scholars are willing to admit in print that they had fun working on a book? Marjorie Hope Nicolson says it frankly in the preface to her book, **Pepys' Diary and the New Science** (University Press of Virginia, Charlottesville, 1965. 206 pp., \$5), and her readers will share her fun.

Ever since the publication of *Lady Conway's Letters* (1930), and despite heavy administrative duties at Smith College and Columbia University, Miss Nicolson has utilized, in book after book, her mastery of English literature and the world of the later Stuarts. She has been in the forefront of those noting the interactions of the new science of the 17th century on English thought and expression. In this volume, Miss Nicolson, who is now at the Institute for Advanced Studies in Princeton, presents the Page-Barbour Foundation lectures that she gave at the University of Virginia in 1965.

Richly supported by primary material Miss Nicolson writes successive chapters on Samuel Pepys, amateur of science, on the first blood transfusions, and "Mad Madge" and "The Wits." In an appendix she adds a vivid account of Pepys, Sir William Petty, and the "Double Bottom," Petty's scheme for a new kind of ship. Her account of the blood transfusions is notably lucid and full from the point of view of both Pepys and his contemporaries. Throughout the book quotations from ballads, letters poetry, and even doggerel are interwoven with excerpts from the *Diary*. As the latter covers only the years from 1660 to the end of May 1669, she had to use other contemporary records for Pepys' later years. Her emphasis, however, is on that first formative decade of the Royal Society with its assembly of lovers of science, truly amateurs, and the few genuine scientists of that time. She moves among the records of these people with the familiarity gained from years of association with them in her work. Indeed, her zest for the period guides the reader through her narrative with the ease and charm of a hostess introducing a guest to her friends and, as she does so, acquainting him with the reasons for their presence there.

A minor regret is that in issuing the lectures in book form the author has not curtailed the use of a device which her audiences may have wel-