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INTERNATIONAL SUBSIDIARIES: GENEVA; MUNICH; GLEN-ROTHES, SCOTLAND; TOKYO; PARIS; CAPETOWN; LONDON and professionally, S. I. Alikhanian. Since it is clear from the contents that genuine scientists in the U.S.S.R. have officially reentered the field of genetics, the new Genetika will be welcomed by biologists and scientists in general in other countries and more especially in our own. The content of the articles ranges from fields of genetics that have long been worked to studies on a molecular scale, and from basic problems to useful applications. Included also are review and historical articles, an article paying tribute to Chetverikov, one of the early pioneers in population-mutation studies, and even two articles by Vavilov written in the late '30's. No attempt has been made to compromise with or condone the doctrines that were so devastatingly espoused by Lysenko and his group. Moreover, both the research contributions and the more general or historical ones appear to me to be of high caliber. Most of the articles have English summaries, and English titles are given for all in a table of contents.

The frequency of publication is given as 12 times a year, the annual subscription price as 18 rubles. The address is Journal "Genetika," Room 35, Osipenko Street 52, Moscow, Zh-127, U.S.S.R.

I have also received, after a year's delay caused by forwarding difficulties, the second issue, dated 6 May 1964, of Researches in Genetics, the first issue having appeared in 1962. It is not clear whether it will be continued, or whether it has been superseded by Genetika. (Its editor, M. E. Lobashev, is also on the editorial board of Genetika.) It too deals with actual genetics and contains English summaries.

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Academic Administrators: New Breed

Wolfle's editorial "Future administrators" (10 Dec., p. 1411) reveals a rather cautious attitude toward internships for young professors who openly "defy the academic mores by frankly aspiring to administrative careers."

However, consider the alternatives: the traditional trial-and-error learning of ex-professors who have just spent 20 years believing that "administrator" is a dirty word; or, graduate programs that openly defy even stronger academic mores by "frankly aspiring" to train professional administrators.

The prototype of the internship program Wolfle cites—conducted by the American Council of Education under a Ford Foundation grant—is a 4-year effort by the Ellis L. Phillips Foundation of New York. As one of the 12 Phillips Interns currently assigned, allow me to vouch for the value of this experience. Not only do we observe and assist administrators in action, but we have the opportunity to think about, read about, and talk about administrative problems in a realistic and meaningful context.

It is to be hoped that this "new breed" of administrators will help meet the growing need for administrative talent in our colleges and universities.

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. . . Also worthy of note are the departments or centers of higher education which have been performing similar functions for some years. Examples in the Midwest are at Minnesota, Southern Illinois, Indiana, Ohio State, Michigan State, and (perhaps the best known of all) the Center for the Study of Higher Education at the University of Michigan. At such places there can be added to the administrative-internship experiences the presence of organized studies in higher education.

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Erratum: Training Stipends for Foreign Biologists

As a result of a copy editor's change in the letter by Seymour S. Cohen in the issue of 17 December ("Biology worldwide," p. 1533), a sentence there includes the erroneous statement that a regulation of the National Institutes of Health "prevents the assignment of training grants to foreign applicants." The author's own sentence read: "... the regulation of the National Institutes of Health relating to training grants which prevents the assignment of scholarships to foreign applicants is a shortsighted policy." His protest is directed against the restrictions imposed in the past few years on stipend support for foreign nationals who wish to study in the United States for advanced degrees without being admitted for permanent residence.