

is well known in the ceramic field, outside the U.S.S.R. as well as in the Soviet Union.

The book follows the traditional pattern of educational literature intended for ceramists—it is largely directed toward the production of useful products. Although Budnikov deals mostly with technical knowhow, some necessary theory is included.

In part 1, the production and properties of wall, roofing, and facing materials are described. Part 2 deals with the properties and uses of the polyphasic refractories. The techniques for preparing oxide and nonoxide refractories are also treated in this part. Part 3 refers to fine ceramics and includes detailed techniques for the production of such articles as chinaware, electric insulators, faience, and semi-porcelain.

The translation is very good. The technical language is accurate, and the diagrams and photographs are better than those in the original Russian edition. Few technical errors can be found in the text. Very few references to foreign literature are mentioned.

The availability of this book gives the Western ceramist a good idea of the level of ceramic engineering in the U.S.S.R. Educators will probably find the book useful in teaching undergraduate courses in ceramic engineering.

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## Nuclear-Structure Physics

### Unified Theory of Nuclear Models.

G. E. Brown. North-Holland, Amsterdam; Interscience (Wiley), New York, 1964. viii + 178 pp. Illus. \$7.25.

Nuclear models as rough sculptures of nuclei grew in scope and success throughout a long period of symbiosis with experiment during the 1930's and the 1940's, culminating in the very fruitful extensions of the shell model following the introduction of (jj) coupling and collective deformations in the late 1940's and the early 1950's. Treatments of the coupling of several nucleons yielded satisfactory energy spectra, but configuration interaction was largely neglected.

There followed a new attack, in-

spired by enthusiasm for the analogy of a closed shell to the vacuum of electrodynamics, and here lies the main emphasis of Brown's book. With a flair for bringing out the main point, Brown presents well the methodology of second quantization in relation to the Hartree-Fock calculation and the great utility of this formalism in dragging in, through the concept of "quasiparticles," as much configuration interaction as may be conveniently associated with individual-particle coordinates. He highlights the preponderant role of pairing matrix elements and the importance of correlations of particle-hole excitations for collective electric moments. He unflinchingly pursues such demanding subjects as the influence of pairing on moments of inertia and the foundation of the optical model without, however, tackling the theory of nuclear matter.

This book is an important and very welcome addition to the literature of nuclear-structure physics, bringing together compactly most of the recent advances. It is a serious book, and for the most part very instructive in a rather unique and penetrating way. Yet the style of the author, which he greatly enjoys as he assures us in the preface, in addition to the very pleasant way that it bridges some conventionally difficult steps, displays an almost gay disregard for the needs of the likely reader at other spots. (One wonders if the class is approaching the end of the hour!) Complete detail about such sophisticated subject matter would of course make a ponderous tome, but it is a pity that a treatment containing so many neat conceptions does not go a little further in pursuit of continuous clarity. Where a discussion is started with a bare formal assumption or where it is later left to appear that an approximation is introduced solely for mathematical convenience, a less than assiduous reader is encouraged to be content with the all-too-common exhilaration of spotty understanding.

Rotations in simple even nuclei are covered, along with their moments of inertia, and the content is so up-to-date that it includes the author's recent interesting idea on the spectrum of excited states of that overworked nucleus,  $O^{16}$ , in terms of a deformation resulting from pair excitation in contrast with an undeformed ground state. However, all the "gory details," as he lightly calls them, of the wealth

of phenomena accompanying the coupling of particle moments to nuclear rotation (so beautifully developed by his former colleagues at Copenhagen), as well as nuclear-model spectroscopy with vector-coupling schemes by direct matrix diagonalization and the revealing study of nuclei so light that their nucleons can be counted, are relegated to other treatises (or to the dead past!).

Thus, the prospective reader should not be misled by the title into expecting the complete theory of all nuclear models; a book of less than 200 pages could hardly cover them all and still give such deep consideration to some. But if the title is read to imply that the book supplies a sort of mortar (particularly the Hartree-Fock theory) to tie together the various treatments of nuclear models, without a concrete foundation but with the details of some of the most interesting and most modern of them, then the title is not too presumptuous.

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## Creativity in Mathematics

**Mathematical Discovery.** On understanding, learning, and teaching problem solving. vol. 2. George Polya. Wiley, New York, 1965. xxiv + 191 pp. Illus. \$5.50.

This second volume, which can be read independently, returns to the theme, "Towards a general method," to which two chapters were devoted in volume 1 [reviewed in *Science* **140**, 886 (1963)].

It soon appears that no single method is available, although one can try, often in very many ways, certain simple procedures that may be helpful. The splitting up of a problem into several stages is illustrated geometrically, and used to evaluate an elementary volume. The usefulness of a *plan*—which amounts to working backwards from the desired aim, whereas the execution proceeds forwards—is illustrated in finding the greater of two numbers, each given as a sum of two square roots. Another procedure that is discussed concerns an auxiliary problem which provides the key to a given one: a chimpanzee sees a banana outside his