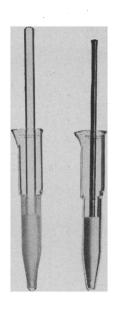
To Dispense Aseptically . . .

K-88298 Dispensing Funnel reduces contamination from air-borne organisms. Teflon stopcock plug and bell shaped housing protect openings of culture tubes or flasks during filling. Lock nut prevents accidental dislodging of the plug. In 125, 250, and 500 ml. sizes. 125 ml. size—\$17.50.



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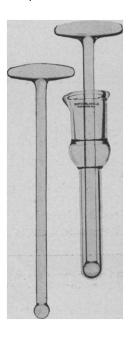


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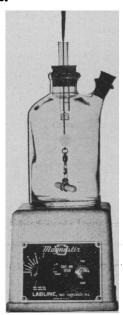
To Grind Finely . . . Gently

K-88530 Dounce Tissue Grinder gives fine particle size with minimal damage to cell nuclei. Two precise glass ball-shaped pestles fit the same unground tube for large and small clearances. In 7, 15 and 40 ml. sizes. 7 ml. size complete-\$9.50.



To Grow Cells in Suspension . . .

K-88295 Spinner Flask keeps cells suspended by the action of a Teflon covered magnetic stirring bar. Stoppers are silicone; all other parts stainless steel or glass. In 250, 500 and 1000 ml. sizes. 1000 ml. size complete (but without magnetic stirrer motor)



6 are much less relevant) is due to the fact that it dealt with different aspects of folic acid (the title is "Some biological and chemical properties of the citrovorum factor") and therefore slipped my attention. I learned about the synergistic effect of folinic acid and thymidine from the recent review of Girdwood (2). This was, however, after our article had already been printed.

In retrospect I feel that our "rediscovery" of the sparing of folinic acid by thymidine served a good purpose, as many workers, like ourselves, did not know about the previous publication. I base this statement on the fact that there is quite a demand for reprints of our article. Thus, in spite of oversight on my part, our paper served to disseminate useful scientific information.

I feel that if Science as well as other journals would put more emphasis on the importance of identifying articles by proper headings, a slip of this sort would become a rarity.

With regard to the information presented in our report I would like to emphasize that in addition to the phenomenon of synergism, our findings demonstrate for the first time the quantitative aspects of the effect with pure compounds (the chemical authenticity of "folinic acid" was not established in the articles of Broquist et al. and the others). Moreover, in our system thymidine alone is ineffective, while it produced growth in their experiments (Bolinder's references 2 and 3).

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- H. P. Broquist, E. L. R. Stokstad, T. H. Jukes, J. Biol. Chem. 185, 399 (1950).
 R. H. Girdwood, in Advances in Clinical Chemistry, H. Sobotka and C. P. Stewart, Eds. (Academic Press, New York, 1960), vol. 3, p. 225

Migrant Asian Students

The influx in recent years of Asian students in our universities has often presented problems of adjustment, owing perhaps as much to inadequately informed advisers as to the radically new cultural and academic patterns facing many of these students. Counselors of graduate students and, more especially, faculty members involved in educational exchange programs may on rare occasions have failed to notice the very wide discrepancies in academic preparation or in scholastic and social adaptabilities among visiting students, and awkward situations may have arisen from this circumstance.

Because the great majority of these students eventually return home as teachers and professionals to environments where readaptation is frequently equally difficult, it seems to me important that our university faculties should consider certain sociological aspects of these student migrations. Their complex repercussions may not be more than superficially apparent to many scientists in the United States. Yet these are problems which in the long run are bound to produce far-reaching effects in countries in the throes of rapid social change, and in ways now difficult to foresee.

The problems facing the universities and university students in one such underdeveloped country of crucial importance, India, have been succinctly and, in my opinion, ably and sympathetically discussed in a recent issue of a periodical which my colleagues in the sciences are apt to overlook. I should like to urge those interested in the potentially wider results of their teaching and counseling efforts to read "Indian students," by Edward Shils, in the British journal *Encounter* [17, No. 3, 12 (1961)].

BALAJI MUNDKUR

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Exasperating Method

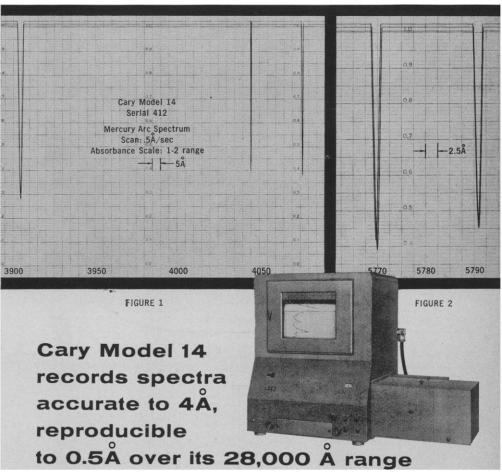
To induce a reader to _ _a book [see Science 134, 531 (1961)], give him some ____ what it is about. (buy, idea) J.T.'s recent Holland and Skinner's The Analysis of Behavior left this reader wholly in the (review, dark) Through this method, does the book instruct us in how to ____ our own behavior, or in how to instruct others to _____ theirs, __ ethologor is it a handbook for ___ ists, laboratory psychologists, or _ (exasperating, analyze, analyze, budding, what) If in an earlier issue of _ I missed a ___ _ straightforward report on this same book, kindly (journal, more, forgive) Yours (sincerely) C. M. FAIR Shushan, New York 8 DECEMBER 1961



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