

Association Affairs

Academy of Psychoanalysis

The Academy of Psychoanalysis, a new affiliate of the AAAS, was organized in 1956 to constitute a forum for inquiry into the phenomena of individual motivation and social behavior, to support research in psychoanalysis, and to further the integration of psychoanalysis in undergraduate and graduate medical education. Academy fellows are physicians who are graduates and faculty members of psychoanalytic schools and institutes. Scientific associates of the academy are physicians and doctors of philosophy of allied disciplines whose major interests are teaching and research. The academy does not set standards for psychoanalytic training. Among the present total of 342 fellows and 55 scientific associates are members from Canada, South America, Mexico, and Europe.

The proceedings of the semiannual academy meetings, edited by Jules H. Masserman, are published annually in book form. The proceedings volumes published to date, under the series title *Science and Psychoanalysis*, are as follows: vol. 1, *Integrative Studies* (1958); vol. 2, *Individual and Family Dynamics* (1959); vol. 3, *Psychoanalysis and Human Values* (1960) (Grune and Stratton, New York).

Academy meetings follow a pattern. On the first day, papers on a selected theme are presented and discussed. On the second day, papers not necessarily relevant to that theme are presented and discussed in like manner.

The winter meeting this year will be held at the Hotel Biltmore, New York, 10 and 11 December. The theme of the meeting is "The Role of Values in the Psychoanalytic Process." Papers will be presented as follows: "Values, truth, and psychoanalysis," John R. Reid (Baltimore); "Values, maturation, and health," A. H. Maslow (Waltham, Mass.); "Value differences between patient and psychoanalyst," Janet MacKenzie Rioch (New York); and "Values, identity, and the psychoanalytic process," Marianne H. Eckardt (Washington, D.C.).

The various schools of psychoanalytic thought are represented by the

elected officers of the academy for the year 1960-61, who are all physicians. They are as follows: president, Frances S. Arkin (New York); president-elect, Roy R. Grinker (Chicago); past-president, John A. P. Millet (New York); secretary, Joseph H. Merin (New York); treasurer, John L. Schimel (New York); trustees, Nathan W. Ackerman (New York), Ralph M. Crowley (New York), Don D. Jackson (Palo Alto, Calif.), Alexander Reid Martin (New York), May E. Romm (Beverly Hills, Calif.), Leon Salzman (Washington, D.C.), Leon J. Saul (Media, Pa.), and Natalie Shainess (New York). Franz Alexander (Los Angeles) is chairman of the recently appointed committee on education and research.

Montague Ullman is the academy's representative on the AAAS Council. Ullman received his medical education at New York University and his training in psychiatry and psychoanalysis at the New York State Psychiatric Institute and the New York Medical College. He is a diplomate of the American Board of Psychiatry and Neurology and is on the faculty of the New York Medical College. Ullman is a Fellow of the AAAS and has been interested in the research and educational application of psychoanalytic principles.

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American Speech and Hearing Association

The American Speech and Hearing Association, a new affiliate of the AAAS, is the national scientific and professional association in the field of speech pathology and audiology to which most of the qualified specialists in this field belong. Its basic purposes are to advance speech and hearing as an area of science and to promote human welfare through study of the processes and disorders of individual human communication. The association accomplishes these aims by: providing for the continuing improvement of standards

for the education and professional training of research and clinical personnel in speech pathology and audiology and in basic research in speech and hearing; the encouragement of research and the continuous review and refinement of theory concerned with the functions and disorders of communication; activities designed to improve the competence of speech and hearing specialists; and the fostering of high standards of professional ethics and conduct for its members.

The affairs of the association are administered by the executive secretary and his staff in the national offices, which are located at 1001 Connecticut Avenue, NW, Washington 6, D.C.

The association has a current membership of approximately 6200. It began as the American Academy of Speech Correction in 1925 and assumed its present name in 1947. Annual conventions have been held since 1925. The variety and vitality of these programs have contributed significantly to the growth of the profession which the association serves.

The association publishes the *Journal of Speech and Hearing Disorders*, the *Journal of Speech and Hearing Research*, experimental and clinical *Monographs*, and *Asha*. It is the association's editorial policy to provide a balanced program of publication of research, theory, and clinical principles and methodology for scholars, students, research workers, and clinicians concerned with speech and hearing. Recent *Monograph Supplements* include: *Effects of Noise on Man*, by Karl Kryter; *The Disorder of Articulation: A Systematic Clinical and Experimental Approach*, by Robert Milisen and associates; *The Problem of Stuttering in Certain North American Indian Societies*, by Joseph Stewart; and *Research Needs in Speech Pathology and Audiology*, by the committee on research of the American Speech and Hearing Association. The association also publishes a *Directory of Members*.

In collaboration with Gallaudet College, the association has recently taken steps to effect the quarterly publication of *Deafness Speech and Hearing Abstracts*, covering relevant current professional literature, together with a one-volume bibliographic index of all material published in the fields of deafness, speech, and hearing prior to January 1960.

The committee on research of the association is presently directing two major nationwide studies, one a national survey and appraisal of public-school speech and hearing services and the other an investigation of the professional preparation of speech pathologists and audiologists in the United States.