

testimony summarized here. They are taken into account in the detailed studies that are being made. But they do point up the complexity of the subject and show how statistics carelessly used can be thoroughly misleading.

#### **Individuals versus Averages**

Even if one could assume homogeneity of distribution, there was still a great deal of discussion before the committee over how one ought to regard such over-all statistics. There was wide agreement among the witnesses that, measured in terms of averages, anything close to present exposure levels is probably quite insignificant—a matter of lowering average life expectancy by a day or two. This unquestionably is more than balanced by the increase in life expectancy stemming from the use of medical x-rays and other types of useful radiation. But measured in terms of individuals the figures are much less easy to ignore. The committee heard estimates, for example, that an extra 2000 leukemia deaths are likely to result from present levels of radiation. Looked at in terms of such absolute rather than average figures it becomes clear that any step that reduces the amount of radiation exposure is likely to save lives even though no one will ever be able to point to any specific individual and say that “his life was saved.”

The dilemma the scientists face is how to set standards in this field. It is generally accepted, though not proven, that there is no dosage level below which radiation becomes harmless. It is assumed that any increase in radiation, whether natural or man-made, will carry with it some increase in damage, even though this damage may not be detectable even in the most elaborate statistical studies. Even where the damage is fairly calculable (by assuming linearity and the nonexistence of a threshold as was done with the leukemia estimates given above), there is no special point at which it suddenly becomes clear that drastic measures are called for to prevent any further increase. Roughly 40 thousand Americans die in auto accidents every year, a fact which leads no one to recommend that automobiles be outlawed. What is done is to formulate standards for drivers, for highways, and for the cars themselves to keep the level down to a point which society seems to be willing to accept and, further, to minimize

the death rate below the acceptable level.

In the case of radiation analogous reasoning has led to two general principles: first to try to set standards, necessarily arbitrary, of acceptable degrees of risk in various situations; and second to look for all reasonable ways to minimize radiation even for cases which are well below acceptable level in order to minimize damage within this acceptable range. Given the lack of precise knowledge, these standards, for the population at large, tend to be set in terms of natural radiation. Virtually everyone who has studied the situation agrees to this principle, the reasoning being that, since man has always lived with natural background radiation without any disastrous effects, a level of man-made radiation of the same order of magnitude should be relatively acceptable. And although this assumption is unproved, and presumably will remain so for several generations, it does, as noted earlier, tend to be confirmed by the limited statistical and clinical data now available. In line with this reasoning, the current standards set by various groups range from 1 to 2 times the background radiation as an *average* for the population at large. It is assumed that this will not lead to the exposure of large numbers of individuals to more than 5 times this level and this, it is believed, still leaves a substantial margin of acceptable risk.

Actually these figures simplify the situation considerably. They give an accurate enough picture for the general reader. But in fact, an extremely complex variety of standards have actually been set, specifying guidance levels for various situations, types of hazards, and for exposure of different parts of the body. Substantially higher levels have been set for special occupational groups, in the same way that society allows miners, chemical workers, construction workers, and other groups to accept hazards which would not be acceptable for the population at large. Many of these standards are specified in recent publications of the Federal Radiation Council, which is chaired by Arthur Flemming, the Secretary of Health, Education, and Welfare. The committee has heard detailed presentations of what is being done to see that these standards, once set, are enforced. A report of the problems of enforcement will appear here next week.

#### **Aid to Education:**

##### **Bill Passes House, But Outcome Still in Doubt**

The House of Representatives climaxed a 10-year effort to pass a federal aid to school construction bill last week, but it was difficult to tell who had actually won the battle. There is considerable doubt that the bill will ever reach the President's desk, and more doubt about whether, if it reaches his desk, it will be in a form he will be willing to sign.

The bill provides for \$325 million a year in federal aid for each of four years, with the states and localities required to match the government grants. The grants would be prorated among the states on the basis of numbers of school age children. They would provide enough money to build about 50,000 classrooms; the officially estimated shortage is 132,000 classrooms. In the Senate, a much broader billion-dollar-a-year bill was passed in February.

Those who are leery of federal aid, as is the President, tend to be at best passively in favor of a modest bill granting emergency assistance primarily to the neediest states. More commonly they are actively opposed to any bill on the grounds that it will be the opening wedge for a much more massive program in the future. In this contention they are almost certainly correct since a large, continuing program is exactly what most of those in favor of federal aid feel is needed.

#### **Powell Amendment**

Supporters had hoped that the House bill, a compromise which they felt the President might sign, would be accepted by the Senate, thus avoiding the need for sending the bill to conference. This possibility was eliminated when the Powell amendment was attached. The amendment, heavily backed by House Republicans opposed to any federal aid bill, provides that the grants should not be used to build segregated schools. No Southerner who would like to be re-elected could vote for a bill containing this provision, which means that such a bill cannot get through the Senate, where a filibuster can be used to prevent a vote.

This means that the bill will have to go back to the House Rules Committee in order to get to conference, and the majority of the Rules Committee is opposed to federal aid.