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"Giant" Fossil Man

During the past quarter of a century there have been repeated discoveries in Southeast Asia of very large fossil primate teeth of the Pleistocene epoch. These have been attributed to truly gigantic animals by some students. Von Koenigswald (1935, 1939) thought the huge teeth which he discovered in Hong Kong "drugstores" (= *Gigantopithecus*), Kwangsi Province being their probable provenance, belonged to a giant ape, whereas he regarded the two jaw fragments with teeth which he discovered at Sangiran, Java (= *Meganthropus*), as those of a giant protohominid. Weidenreich (1945, 1946) went even further, concluding that both *Gigantopithecus* and *Meganthropus* were not only giants but actually hominids on the line leading to true man. On the basis of tooth size, he estimated that the Javanese "giant" was much bigger than any living gorilla and that the Chinese "giant" was correspondingly bigger—one-and-one-half times as large as the gargantuan Javanese, and twice as large as a male gorilla. In this connection, it may be noted that adult male gorillas are known to attain a weight of 600 or more pounds. Weidenreich postulated, therefore, that the ancestors of man were giants—this standing in contrast to the general paleontological rule that ancestral forms tend to be smaller than their descendants. Pei (1957), referring to a recently discovered jaw with teeth from Luntsai Mountain in Kwangsi, South China, which is almost certainly a specimen of *Gigantopithecus*, reverted to von Koenigswald's idea of a giant ape which he estimated as having had a stature of "some 12 feet." Large-toothed forms, notably *Paranthropus crassidens*, also occur among the australopithecines; but no serious claims of gigantic body size have at yet been made for these South African hominids.

The crux of the problem involves the question of whether tooth-size is in any way indicative of body-size. Von Koenigswald, Weidenreich, and Pei have all assumed that there is a positive correlation; but of this they have had no proof. With this in mind, S. M. Garn and A. B. Lewis [*Am. Anthropologist*, 60, 874 (Oct. 1958)] compared tooth size with stature among several groups of living men and between living men and certain other, fossil hominids (*Pithecanthropus*; *Sinanthropus*; and three australopithecines—*Paranthropus robustus*, *P. crassidens*, and *Plesianthro-*

pus). They found little indication of a marked positive correlation between tooth size and body size in living men, even when allowance is made for nutritional differences. Evidently, therefore, these dimensions are effectively independent in various human races, as they are in pigs (Herre, 1951) and in various breeds of dogs (Starck, 1954). Moreover, it was found within a population that tooth size is unrelated to body size and therefore again nonpredictive. The tallest human populations actually possess teeth that are among the smallest. Similarly, the available data for the fossil hominid forms—for which stature was estimated from limb-bone fragments—fail to support the concept of a simple proportionality between size of teeth and size of body; instead, they reveal a negative relationship.

Thus, there is no indication that tooth size is a clue to body size in either *Homo sapiens* or nonsapient hominids and, consequently, no evidence to support the notion that the Chinese and Javanese megadonts were giants. Indeed, the authors conclude that if the australopithecines are any guide the ape from Luntsai Mountain had a stature of scarcely more than 5 feet. Garn and Lewis suggest that "it may well be that the forms with giant teeth, both from Africa and Asia, had the task of grinding nutrients and calories from tough and bulky vegetable material, but without the gastro-intestinal adaptations of herbivores." This might account for a disproportionately large dentition.—W.L.S., JR.

Films

Two new science films have been announced. The Peabody Museum of Harvard University has released "The Hunters," a 71-minute motion picture of anthropological interest. It is the first of a series of films on the South African Bushmen. The pictures were taken by the Peabody Museum of Harvard University-Smithsonian Institution Kalahari Expeditions, from 1950 through 1958. Arrangements can be made for either its purchase or rental, in color or black-and-white, by writing to Contemporary Films, Inc., 267 W. 25 St., New York 1, N.Y.

"Time," a new science film for classroom use, has been released by the Audio-Visual Center, Indiana University, Bloomington, Ind. Through live photography, models, and animation, the film portrays scientific time determination, timekeeping, standard time zones in the United States, Daylight Saving Time, Greenwich Time, and the International Date Line. Teachers of science, mathematics, and geography in grades five through nine will find the film use-

ful in teaching units concerned with time. It can also be used in beginning astronomy courses in high schools and colleges.

Experimental College

An experimental college will be established by Wayne State University, Detroit, Mich., with the assistance of a \$700,000 grant from the Ford Foundation. The grant will help finance the planning and initial evaluation of the college, which will open in September 1959. It is being formed to develop an improved program in general education. Clarence H. Faust, vice president in charge of the foundation's education program, commented: "During the past quarter of a century, there have been practically no new experimental institutions concerned with further development of undergraduate programs of general education."

The major innovation of the new college is that all students will be required to take work in the natural sciences, social sciences, and the humanities throughout their four undergraduate years. Within these areas, the customary division of subjects into academic courses will be largely discarded. Instead, traditional academic studies will be combined to form courses covering basic fields of knowledge. Training in English composition will be an integral part of all studies in the curriculum.

The college will also experiment with new arrangements for the better utilization of faculty time and for improvements in the conditions of learning. Courses will be taught through a combination of large lecture classes, small discussion groups, and independent study.

The college will stress independent study. In the senior year, students will participate in a colloquium (discussion-group course) in which they will pursue about half their studies without direct instruction from the faculty. Since the amount of time students spend on independent study will increase as they move through the program, instructional costs will be highest during the freshman year and lowest during the senior year—the reverse of the prevailing instructional-cost pattern.

The college will inaugurate its program with the freshman class to be admitted in the fall of 1959. As these students advance, the college will initiate other stages of its program. At the end of a 4-year period, it will be conducting a full college course and will have an estimated enrollment of about 1200 to 1500 students.

The total cost for the first 5½ years of the college is estimated at \$2,645,000.