

helpful knowledge. Our anthropological journals have less subscribers and readers among the medical men, even the medical teachers, than they have among, for instance, the dentists, and the vast collections of both normal and pathological material in our osteological, brain and other collections are not used nearly so much as they should be by the medical man and the surgeon. All of which is due essentially to a lack of mutual contact and understanding. An improvement in these conditions is not merely desirable but necessary, and the anthropologist therefore welcomes the occasion of this symposium where he may point out some at least of the advantages of medicine and anthropology getting closer together.

ALEŠ HEDLIČKA

U. S. NATIONAL MUSEUM

EDWARD SANDFORD BURGESS

DR. EDWARD SANDFORD BURGESS, for thirty years professor and head of the department of biological sciences and for a time acting president of Hunter College, New York City, died after a brief illness on February twenty-third. He was born in 1855 at Little Valley, New York. His father, the Reverend Chalon Burgess, D.D., was long the pastor of the Presbyterian church at Silver Creek and was one of the most scholarly of the clergymen of western New York. His mother was Emma Johnston, daughter of the Reverend Charles Johnston, of Ovid, Seneca County.

Professor Burgess graduated from the State Normal School at Fredonia and later in 1879 with high distinction from Hamilton College. For two years he held a graduate fellowship in Greek, under the eminent scholar, Professor Gildersleeve, at Johns Hopkins. But because of his ardent love of nature and his habit from early boyhood of scientific observation, he decided to make the teaching of science his life work. In 1899 he received the degree of doctor of philosophy at Columbia University. Hamilton College, wishing to honor him for his distinguished work as a teacher and his contributions to scientific research, conferred upon him, in 1904, the degree of doctor of science.

He was for thirteen years professor of botany in the Central High School of Washington, D. C., and, during the same period, at the Martha's Vineyard Summer Institute. He taught also at Johns Hopkins (1885) University. In 1895 he was called to the professorship in biological sciences at Hunter College. His special spheres of labor were: (1) Botany, especially in asters; (2) botanical names, Indian names; (3) paleontology, anthropology, evidences of human descent.

Among his published works are the Chautauqua Flora (1877); botanical descriptions in the Century dictionary; the asters of the northern United States (in Britton and Brown's "Illustrated Flora"—with Dr. N. L. Britton (1898)); the asters of the southern United States (in Small's Southeastern Flora (1903)); history of Pre-Clusian botany (1902); species and variations of biotian asters (1906); essays on Indian lore, and poems. His unpublished manuscripts include a work on anthropology and research material in several fields.

Dr. Burgess was a member of Phi Beta Kappa; the American Association for the Advancement of Science; the New York Academy of Sciences; the Torrey Botanical Club, of which he was at one time the president; American Anthropological Society and American Folklore Society.

Professor Burgess is survived by Mrs. Burgess and his sister, Miss Julia Burgess, professor of English in the University of Oregon. His brother, Dr. Theodore C. Burgess, was for many years professor of Latin and Greek at the State Normal School at Fredonia and later the president of Bradley Institute, Peoria, Illinois.

At the time of his retirement from the professorship the following tribute was offered to him:

A TRIBUTE

IN GRATEFUL RECOGNITION OF THIRTY YEARS OF DISTINGUISHED SERVICE TO SCIENCE, TO THE CAUSE OF HIGHER EDUCATION, AND IN PARTICULAR TO HUNTER COLLEGE, NEW YORK CITY, AND TO THE THOUSANDS OF YOUNG WOMEN WHO HAVE STUDIED THERE, THIS TRIBUTE IS OFFERED TO

DOCTOR EDWARD SANDFORD BURGESS

PROFESSOR AND HEAD OF THE DEPARTMENT OF BIOLOGY
AND SOME TIME ACTING PRESIDENT.

AN ORGANIZER AND EXECUTIVE OF MARKED ABILITY, A GIFTED AND INSPIRING TEACHER, A MODEL OF DEVOTION TO DUTY, A MASTER OF HIS SUBJECT AND A THOROUGH SCHOLAR IN MANY OTHER FIELDS, A MAN INSPIRED BY THE HIGHEST IDEALS AND RESPONSIVE TO ALL THE FINER AND NOBLER THINGS OF LIFE, BELOVED AND ADMIRER BY HIS PUPILS AND ASSOCIATES, HIS SERVICES CAN NOT BE MEASURED, FOR THEY HAVE BECOME A PART OF THE LIVES OF ALL WHO KNOW HIM. HE HAS GIVEN OF HIS BEST, AND A BEST FAR ABOVE THE AVERAGE, AND HE ALSO RECEIVES OF THE BEST—THE CONSCIOUSNESS OF HIGH SERVICE NOBLY DONE. COULD ALL THOSE WHO HAVE BEEN MADE BETTER BY HIS PRESENCE, INFLUENCE, AND EXAMPLE GIVE ADEQUATE EXPRESSION TO THEIR APPRECIATION, IT WOULD BE AS A FADELESS GARLAND IN WHICH THE LAUREL OF VICTORY IS ENTWINED WITH THE ROSES OF LOVE.

THEODORE E. HAMILTON