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CONTENTS

<i>Address on the Occasion of the Dedication of the New Hospital of the University of Michigan: DR. W. S. THAYER</i>	237
<i>The Figure of the Earth and the New International Ellipsoid of Reference: W. D. LAMBERT</i>	242
<i>Charles Vancouver Piper: DR. A. J. PIETERS</i>	248
<i>Samuel Marx Barton: JOSEPH K. ROBERTS</i>	249
<i>Scientific Events:</i>	
<i>The Smithsonian-Chrysler Expedition to Africa; A Field Course in Geology at Princeton University; Endowment for the Henry Phipps Institute; Regional Meeting of the American Chemical Society at Madison; A Scientific Study of Educational Work in Mississippi</i>	249
<i>Scientific Notes and News</i>	251
<i>University and Educational Notes</i>	255
<i>Discussion and Correspondence:</i>	
<i>Bleached Flour and Neutralized Cream: CHARLES H. BRIGGS, PROFESSOR C. H. ECKLES, DR. H. W. WILEY. Science not in it: DR. EDWIN E. SLOSSON. Letter from the Principal Authority of the Fundamentalists: GEORGE MCCREADY PRICE</i>	255
<i>Scientific Books:</i>	
<i>Hutton's Natural History of Crystals, Wyckoff's Structure of Crystals and Bragg's X-Ray and Crystal Structure: DR. WHEELER P. DAVEY</i>	259
<i>Special Articles:</i>	
<i>Pleistocene Features of Southern New England: PROFESSOR H. L. FAIRCHILD. Light Localization in Ctenophores: Yo K. OKADA</i>	260
<i>Science News</i>	x

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ADDRESS ON THE OCCASION OF THE DEDICATION OF THE NEW HOSPITAL OF THE UNIVERSITY OF MICHIGAN¹

LET me thank you, ladies and gentlemen, for the opportunity which your officers have placed before me in inviting me to address this gathering. It is a privilege to take part in such ceremonies at one of the first and greatest of those American universities which have shown that the people of a self-governing state will support an institution in no way second to those older private bodies in this and in other countries, which have long prided themselves on offering to teacher and student freedom of thought, study and utterance; which have afforded them liberty to pursue truth for truth's sake.

The guiding principles of a university should be liberty and tolerance. The true university is a society of students and scholars, searchers for truth. Only such can be real teachers. The mechanical retailer of the assertions and convictions of others has no place in a university. He can not be a teacher in the true sense of the word. He can not be a successful teacher even in a secondary school. 'Tis one of the gravest defects of our secondary education in this rapidly growing country that with the wealth of opportunity open to all there are sadly few students or scholars engaged in secondary teaching. Too many are young people retailing information, teaching up to the limits of their knowledge, who have no thought of making their immediate occupation a career. Secondary teaching is but a passing incident in their lives, a means to acquire the wherewithal with which they may pass on to other opportunities which to them are more tempting.

What a difference it would make to our boys and girls were they, in the secondary schools, thrown into association with real students and scholars, as is commoner in some of the older countries. Those individuals who have had the rare good fortune to fall under the quickening influence of a scholar in their early life, and those teachers who have had the opportunity to meet, later, with such men, know full well the enormous influence that the scholar in a secondary school may have on the character and the mind and life of his pupils—and indirectly on the future of the state.

A true university should seek primarily in all branches for those men and women who have shown

¹ Given on November 19, 1925.

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*Full name with title and mail address,
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1234 Lincoln St., Washington, D. C.*

*Department of
investigation*

*Place and date
of birth*

*Education and degrees,
including honorary
degrees, with dates*

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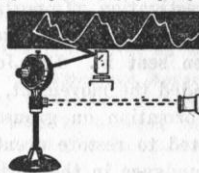
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