tion of assistant professor of chemistry at the University of Arizona, to fill the position vacant by the death on November 21 of Professor B. Tatarian.

M. LASSOUR has been appointed professor of microbiology at the University of Nancy.

DISCUSSION AND CORRESPOND-ENCE

THE STARCH GRAIN

To THE EDITOR OF SCIENCE: The article by O. L. Sponsler on "The structure of the starch grain" in the November issue of the American Journal of Botany is of more than ordinary interest. If we understood the structure of the starch grain and could produce it artifieially in the laboratory it would mark the beginning of our intimate knowledge of biological problems.

The starch grain is elusive and one may study hundreds of specimens and yet not have the typical specimen revealing its intimate structure. Some years ago I obtained a hint from Fischer's work on Inulin. Late on a summer's afternoon I went to the laboratory and treated all of the starches which I had with aniline dyes. The mixtures were allowed to spontaneously evaporate over night and I obtained specimens which showed without doubt the complex nature of the grains. This was particularly true of potato starch. As I had a quantity of the stained material, I supplied all who wished specimens and it was not until a year or more later when I attempted to repeat the experiments, that I could not confirm my original work. I then very carefully attacked the problem in much the same way as I had studied the continuity of protoplasm, but to no avail. I worked for several years trying to repeat these experiments but have never succeeded since.

Mr. Sponsler has studied the starch grain using X-rays in much the same way that Herzog and Jancke had done in the study of the cell wall. Mr. Sponsler's attack of this problem is of very great scientific interest and while his results seem to indicate that the starch grain does not have a crystalline structure, I doubt if the results are conclusive. As I have shown, there is a substance in the grain which is dextro-rotatory and it is not at all difficult to observe starch grains which show, as pointed out by Meyer and Schimper, a spherocrystal structure. HENRY KRAEMER

KRAEMER LABORATORIES,

MT. CLEMENS, MICHIGAN

WHAT IS A PLANT?

THE writer has unsuccessfully sought for a definition of the term *plant* suitable to use when introducing the subject of botany to college classes. The definitions given in the dictionaries are all unsatisfactory. According to Webster's International Dictionary (1922), a plant is "any member of a group of living organisms exhibiting irritability in response to stimuli, though generally without voluntary motion or true sense perception." Funk and Wagnall's Standard Dictionary (1913) defines a plant as "an organized, non-sentient being endowed with vegetable as distinguished from animal life." Both definitions, but particularly the latter, recall Linnæus' distinction, long discarded, of plants as structures that grow and live, while animals grow, live and feel. The definition given in Jackson's Glossary of Botanic Terms (3rd ed. 1916)-"a vegetable production, nourished by gases or liquids and not ingesting solid particles of food"-is even more The text-books are still more unfortunate. vague, commonly not even attempting a definition, but plunging abruptly into a discussion of the special characteristics of plants.

In the belief that a concise, clear-cut definition of the term is of very definite value to the beginning student, the writer ventures to present to his colleagues for their criticism the following definition which he has been using in his classes: A plant is an organism possessing chlorophyll or descended from chlorophyllpossessing ancestors. This definition, given at the outset, makes the method of nutrition the primary basis for distinction between the two groups, the other differences being naturally presented as in large measure the consequence of this fundamental difference. At the same time, it provides for the inclusion of the nongreen plants and places significant emphasis, at the very beginning of the course, upon the idea of evolution. Bacteria, except possibly certain of the higher filamentous forms, are excluded. In view of the power of chemosynthesis possessed by certain members of that group, and of the very plausible possibility that they

antedate any distinction between plant and animal life, this is desirable. The present equivocal position of the slime moulds is not affected.

This definition is not presented with the expectation that it will prove entirely satisfactory, but rather with the hope that it will call forth a better. Possibly such a definition has already been published. If so, it has been strangely overlooked by the writers of our textbooks.

RUTGERS COLLEGE

GEORGE W. MARTIN

MUSCA LINNÆUS, 1758, AND CALLIPHORA DESVOIDY, 1830

Is accordance with the Rules of the International Zoological Congress, the attention of the zoological profession is invited to the fact that Dr. L. O. Howard, W. Dwight Pierce and twenty-one other professional zoologists have requested the International Commission on Zoological Nomenclature to exercise its plenary power in the case of the Linnæan genus Musca 1758, and, under suspension of the Rules, to declare M. domestica as type of this genus, also, under suspension of the Rules, to validate CalliphoraDesvoidy, 1830, with C. vomitoria as type.

The request is based on the grounds of practical utility, and an almost unbroken history of consistent usage since 1758 in the case of *Musca*, and since 1830 in the case of *Calliphora*. It is claimed that a strict application of the Rules will produce greater confusion than uniformity.

According to the premises at present before the commission, if the Rules are strictly applied, the generic name of *Musca* would take either *M. cæsar* or *M. vomitoria* as type, and the species *M. domestica* would be cited either in *Conostoma* 1801 [?] (type *Ascaris conosto*ma =larva of *M. domestica*) or in *Promusca* 1915 (type *M. domestica*), thus resulting in a very regrettable change in the nomenclature of the species in question as almost universally used in entomological, zoological, medical, epidemiological and veterivary literature.

The secretary of the commission invites any person interested in these cases of nomenclature to communicate his opinion on the subject as soon as possible, and not later than May 1,

1918,¹ when the subject will be submitted to the commission for vote.

C. W. STILES, Secretary to Commission TWENTY-FIFTH AND E STREETS, N. W., WASHINGTON, D. C.

THAT CHEMICAL "CRAMMING" MATCH

PROFESSOR JACOBSON'S spelling match, a cue word device adopted by many students when cramming up for an examination, prompts me to record a remark made a quarter of a century ago by one of our greatest chemists. Said he "I once had a student who could repeat every chemical formula in all the books, but I never could teach the damned fool a thing about chemistry."

W. J. HUMPHREYS

WARNING

A MAN calling himself Walter F. Clarke and representing himself as my nephew is reported as seeking financial accommodation from my colleagues throughout the country. I have no such nephew and I know no person of that name.

JOHN M. CLARKE

STATE MUSEUM, ALBANY, N. Y.

OUOTATIONS

THE NEW FRONTIERSMEN

THE comments received regarding the reports in the Times of the meeting of the American Association for the Advancement of Science are such as to give encouragement to those men of science who are the new frontiersmen of our civilization. They are the men of the lens and the meter, of the balance and the crucible, of the magnet and the spectrum, of the atom and the electron, of the syllogism, the equation, the theorem, the statistic. They are no less the frontiersmen, the precursors, than this republic's early pioneers of the axe, the plow, the rifle and the saddle. They who have patiently enlarged the borders of truth are as deserving sons of democracy as they who have pushed out the physical bounds between the desert and the sown.

¹ On account of delay caused by the war, final vote will not be taken until about January 1, 1924.