F. E. CHIDESTER

U. S. PUBLIC HEALTH SERVICE

A PARAFFINE RULER FOR DRAWING CURVES

SINUOUS lines of almost any form can be drawn with the aid of a ruler constructed in the following manner. Points are plotted on a sheet of paper which is then placed on a smooth board and slender nails somewhat larger than pins are driven into the wood at each point. A strip of any flexible material such as whalebone, metal or bristol board is bent around to fit the uprights and held in place by other nails. The edges of the paper are then turned up and melted paraffine poured in to a depth of about a quarter of an inch. When the paraffine is thoroughly hardened the nails are draw out, their spaces filled up by means of a hot metal point and the sheet of solid paraffine broken in two along the strip which is in the form of the line to be drawn.

Such a ruler, of course, must be made for each curve, although for a symmetrical one only one half need be made. This method gives an evenly modulated curvature which can be trimmed if necessary. When several graphs are to be grouped together as many trials as necessary can be made in a short time until a good arrangement of them is drawn.

A practical point of importance is to have the liquid as cool as possible before pouring otherwise it will penetrate the paper and become fastened to the substratum. After a little experience a mold can be made quickly, although it requires some time for the cast to harden. For those who do not have occasion to draw many arcuations a device of this kind produces fairly satisfactory results and takes the place of rather expensive splines.

D. F. Jones

CONNECTICUT AGRICULTURAL EXPERIMENT STATION

THE HANDWRITING ON THE WALLS OF UNIVERSITIES

A CORRESPONDENT sends us the following extract from Dr. Geoffrey Martin's popular exposition of "Modern Chemistry and its Wonders" (1915), suggesting that as it applies very largely to American universities also, it may be advisable to reprint it in SCIENCE.

The color industry started in England some fifty years ago, flourished immensely for twenty years and then passed away to Germany, where now gigantic factories control the world's markets.

This loss of supremacy in a world-industry is a fact to make Englishmen sad and thoughtful, and those who have lived, as I have lived, in Germany, and have seen her numerous universities and great technical schools filled with eager students, know perfectly well the reason of this disaster. It is not so much the fault of our practical men-who in energy and judgment and general sagacity are, despite all critics, splendid, full of bold enterprise -as the fault of our universities, who have failed entirely to get into touch with practical men. Instead of encouraging research-and it was this that laid the basis of the German chemical industry-our university senates have done their level best by legislation to keep our best students off it, or to make it so unprofitable that they prefer to enter some other form of activity. Let me give an instance of how the greatest difficulties are placed by the universities before students attempting to undertake scientific research.

When a student enters an English, and still more a Scottish, university, he sees before him a long series of oncoming examinations. Almost every year he has to pass an examination of increasing difficulty, and the only subjects that count are the stereotyped ones, on which questions may be asked at some forthcoming examination. In an atmosphere of examinations he lives, breathes, and has his being. Finally, after some four to six years' hard work, he passes the B.Sc. examination, which is an examination of considerable difficulty. Now mark, up to this point he has only been learning what others have done before him. At no time has he reached the confines of knowledge, or advanced it in any way. His parents now step in. The father says, "My son, we have given you a good education; for four to six years we have maintained you at a university, and you have shown your ability by passing innumerable examinations