SCIENCE

FRIDAY, AUGUST 15, 1919

CONTENTS	
The Responsibilities of the Scientist: Dr. George Ellery Hale	143
The Press as an Intermediary between the Investigator and the Public: CHESTER H. ROWELL	146
$\it Emil\ Fischer: \ {\it Professor\ Benjamin\ Harrow}.$	150
Scientific Events:	
Destruction of Elephants in Cape Colony; An American Hospital for Great Britain; The Committee on Food and Nutrition of	7.5.4
the National Research Council	154
Scientific Notes and News	157
University and Educational News	161
Discussion and Correspondence:— Fire-walking in Japan: John Hyde. Marching in Step: Warren Weaver	162
Scientific Books:—	
Parker's The Elementary Nervous System: PROFESSOR HARRY BEAL TORREY	163
Notes on Meteorology and Climatology:-	,
Meteorology as a Subject for Study; The Mild Winter of 1918-1919: Dr. CHARLES F. BROOKS	164
Special Articles:—	
A Possible Case of Instinctive Behavior in the White Rat: Dr. Coleman R. Griffith.	166
The Agricultural Libraries Section of the American Library Association: EUNICE R.	1.07

MSS. intended for publication and books, etc., intended for review should be sent to The Editor of Science, Garrison-on-Hudson, N. Y.

THE RESPONSIBILITIES OF THE SCIENTIST¹

LITTLE more than two years ago, the American man of science was in his laboratory, busy with the problems of research. The possibilities of progress were never greater, and the obligation to exceptional effort, for the purpose of assisting to retrieve some of the heavy losses suffered by science through the war, was constantly before him. But the perennial attractions of research and the strongest desire to advance science were insufficient to hold his attention. He watched with indignation the piratical attacks of the submarine, the brutal invasion of provinces and states, the unspeakable horrors of the German advance. Undeceived by specious pleas for peace, he recognized the clear duty of the United States, and chafed at repeated delays when quick and determined action would have saved countless lives. And when, at last, we entered the war, he eagerly grasped any opportunity for service that came to him. Sometimes the opportunity did not come, and he then accepted the more difficult, but no less obvious, duty to persevere in his researches and thus to preserve the continuity of scientific progress.

The experience during the war of the man of science has sometimes been confusing, and it is possible that his responsibilities on the return of peace will not always be clearly recognized. Men who have previously devoted their lives to the advancement of knowledge have suddenly been called upon to solve practical problems, of the greatest military or industrial importance. In attacking these new questions, they have shown remarkable powers of adaptation, and surprise has often been

¹ Read before the Pacific Division of the American Association for the Advancement of Science, as a part of a symposium on "Scientific Education in a Democracy."