

SCIENCE

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THE RELATION OF PURE SCIENCE TO INDUSTRIAL RESEARCH¹

It is not strange that many years ago Huxley, with his remarkable precision of thought and his admirable command of language, should have indicated his dissatisfaction with the terms "pure science" and "applied science," pointing out at the same time that what people call "applied science" is nothing but the application of pure science to particular classes of problems. The terms are still employed, possibly because, after all, they may be the best ones to use, or perhaps our ideas, to which these expressions are supposed to conform, have not yet become sufficiently definite to have called forth the right words.

It is not the purpose of this address, however, to suggest better words or expressions, but rather to direct attention to certain important relations between purely scientific research and industrial scientific research which are not yet sufficiently understood.

Because of the stupendous upheaval of the European war with its startling agencies of destruction—the product of both science and the industries—and because of the deplorable unpreparedness of our own country to defend itself against attack, there has begun a great awakening of our people. By bringing to their minds the brilliant achievements of the membership of this institute in electric lighting and power and communications and by calling their attention to the manifold

¹ President's address given at the thirty-third annual convention of the American Institute of Electrical Engineers.

achievements of the members of our sister societies in mechanical and mining and civil engineering, and the accomplishments of our fellow-workers, the industrial chemists, they are being aroused to the vital importance of the products of science in the national defense.

Arising out of this agitation comes a growing appreciation of the importance of industrial scientific research, not only as an aid to military defense but as an essential part of every industry in time of peace.

Industrial research, conducted in accordance with the principles of science, is no new thing in America. The department which is under my charge, founded nearly forty years ago to develop, with the aid of scientific men, the telephone art, has grown from small beginnings with but a few workers to a great institution employing hundreds of scientists and engineers, and it is generally acknowledged that it is largely owing to the industrial research thus conducted that the telephone achievements and developments in America have so greatly exceeded those of other countries.

With the development of electric lighting and electric power and electric traction which came after the invention of the telephone, industrial scientific research laboratories were founded by some of the larger electrical manufacturing concerns and these have attained a world-wide reputation. While vast sums are spent annually upon industrial research in these laboratories, I can say with authority that they return to the industries each year improvements in the art which, taken all together, have a value many times greater than the total cost of their production. Money expended in properly directed industrial research, conducted on scientific principles, is sure to bring to the industries a most generous return.

While many concerns in America now

have well organized industrial research laboratories, particularly those engaged in metallurgy and dependent upon chemical processes, the manufacturers of our country as a whole have not yet learned of the benefits of industrial scientific research and how to avail themselves of it.

I consider that it is the high duty of our institute and of every member composing it, and that a similar duty rests upon all other engineering and scientific bodies in America, to impress upon the manufacturers of the United States the wonderful possibilities of economies in their processes and improvements in their products which are opened up by the discoveries in science. The way to realize these possibilities is through the medium of industrial research conducted in accordance with scientific principles. Once it is made clear to our manufacturers that industrial research pays, they will be sure to call to their aid men of scientific training to investigate their technical problems and to improve their processes. Those who are the first to avail themselves of the benefits of industrial research will obtain such a lead over their competitors that we may look forward to the time when the advantages of industrial research will be recognized by all.

Industrial scientific research departments can reach their highest development in those concerns doing the largest amount of business. While instances are not wanting where the large growth of the institution is the direct result of the care which is bestowed upon industrial research at a time when it was but a small concern, nevertheless conditions to-day are such that without cooperation among themselves the small concerns can not have the full benefits of industrial research, for no one among them is sufficiently strong to maintain the necessary staff and laboratories. Once the vital importance of this subject is appre-

ciated by the small manufacturers many solutions of the problem will promptly appear. One of these is for the manufacturer to take his problem to one of the industrial research laboratories already established for the purpose of serving those who can not afford a laboratory of their own. Other manufacturers doing the same, the financial encouragement received would enable the laboratories to extend and improve their facilities so that each of the small manufacturers who patronizes them would in course of time have the benefit of an institution similar to those maintained by our largest industrial concerns.

Thus, in accordance with the law of supply and demand, the small manufacturer may obtain the benefits of industrial research in the highest degree and the burden upon each manufacturer would be only in accordance with the use he made of it, and the entire cost of the laboratories would thus be borne by the industries as a whole, where the charge properly belongs. Many other projects are now being considered for the establishment of industrial research laboratories for those concerns which can not afford laboratories of their own, and in some of these cases the possible relation of these laboratories to our technical and engineering schools is being earnestly studied.

Until the manufacturers themselves are aroused to the necessity of action in the matter of industrial research there is no plan which can be devised that will result in the general establishment of research laboratories for the industries. But once their need is felt and their value appreciated and the demand for research facilities is put forth by the manufacturers themselves, research laboratories will spring up in all our great centers of industrial activity. Their number and character and size, and their method of operation and their

relation to the technical and engineering schools, and the method of their working with the different industries, are all matters which involve many interesting problems—problems which I am sure will be solved as they present themselves and when their nature has been clearly apprehended.

In the present state of the world's development there is nothing which can do more to advance American industries than the adoption by our manufacturers generally of industrial research conducted on scientific principles. I am sure that if they can be made to appreciate the force of this statement, our manufacturers will rise to the occasion with all that energy and enterprise so characteristic of America.

So much has already been said and so much remains to be said urging upon us the importance of scientific research conducted for the sake of utility and for increasing the convenience and comfort of mankind, that there is danger of losing sight of another form of research which has for its primary object none of these things. I refer to pure scientific research.

In the minds of many there is confusion between industrial scientific research and this purely scientific research, particularly as the industrial research involves the use of advanced scientific methods and calls for the highest degree of scientific attainment. The confusion is worse because the same scientific principles and methods of investigation are frequently employed in each case and even the subject-matter under investigation may sometimes be identical.

The misunderstanding arises from considering only the subject-matter of the two classes of research. The distinction is to be found not in the subject-matter of the research, but in the motive.

The electrical engineer, let us say, finding a new and unexplained difficulty in the working of electric lamps, subjects the phe-

nomenon observed to a process of inquiry employing scientific methods, with a view to removing from the lamps an objectionable characteristic. The pure scientist at the same time investigates in precisely the same manner the same phenomenon, but with the purpose of obtaining an explanation of a physical occurrence, the nature of which can not be explained by known facts. Although these two researches are conducted in exactly the same manner, the one nevertheless comes under the head of industrial research and the other belongs to the domain of pure science. In the last analysis the distinction between pure scientific research and industrial scientific research is one of motive. Industrial research is always conducted with the purpose of accomplishing some utilitarian end. Pure scientific research is conducted with a philosophic purpose, for the discovery of truth, and for the advancement of the boundaries of human knowledge.

The investigator in pure science may be likened to the explorer who discovers new continents or islands or hitherto unknown territory. He is continually seeking to extend the boundaries of knowledge.

The investigator in industrial research may be compared to the pioneers who survey the newly discovered territory in the endeavor to locate its mineral resources, determine the extent of its forests, and the location of its arable land, and who in other ways precede the settlers and prepare for their occupation of the new country.

The work of the pure scientists is conducted without any utilitarian motive, for, as Huxley says, "that which stirs their pulses is the love of knowledge and the joy of discovery of the causes of things sung by the old poet—the supreme delight of extending the realm of law and order ever farther towards the unattainable goals of the infinitely great and the infinitely small,

between which our little race of life is run." While a single discovery in pure science when considered with reference to any particular branch of industry may not appear to be of appreciable benefit, yet when interpreted by the industrial scientist, with whom I class the engineer and the industrial chemist, and when adapted to practical uses by them, the contributions of pure science as a whole become of incalculable value to all the industries.

I do not say this because a new incentive is necessary for the pure scientist, for in him there must be some of the divine spark and for him there is no higher motive than the search for the truth itself. But surely this motive must be intensified by the knowledge that when the search is rewarded there is sure to be found, sooner or later, in the truth which has been discovered, the seeds of future great inventions which will increase the comfort and convenience and alleviate the sufferings of mankind.

By all who study the subject, it will be found that while the discoveries of the pure scientist are of the greatest importance to the higher interests of mankind, their practical benefits, though certain, are usually indirect, intangible or remote. Pure scientific research unlike industrial scientific research can not support itself by direct pecuniary returns from its discoveries.

The practical benefits which may be immediately and directly traced to industrial research, when it is properly conducted, are so great that when their importance is more generally recognized industrial research will not lack the most generous encouragement and support. Indeed, unless industrial research abundantly supports itself it will have failed of its purpose.

But who is to support the researches of the pure scientist, and who is to furnish him with encouragement and assistance to pur-

sue his self-sacrificing and arduous quest for that truth which is certain as time goes on to bring in its train so many blessings to mankind? Who is to furnish the laboratories, the funds for apparatus and for traveling and for foreign study?

Because of the extraordinary practical results which have been attained by scientifically trained men working in the industrial laboratories and because of the limited and narrow conditions under which many scientific investigators have sometimes been compelled to work in universities, it has been suggested that perhaps the theater of scientific research might be shifted from the university to the great industrial laboratories which have already grown up or to the even greater ones which the future is bound to bring forth. But we can dismiss this suggestion as being unworthy.

Organizations and institutions of many kinds are engaged in pure scientific research and they should receive every encouragement, but the natural home of pure science and of pure scientific research is to be found in the university, from which it can not pass. It is a high function of the universities to make advances in science, to test new scientific discoveries and to place their stamp of truth upon those which are found to be pure. In this way only can they determine what shall be taught as scientific truth to those who, relying upon their authority, come to them for knowledge and believe what they teach.

Instead of abdicating in their favor, may not our universities, stimulated by the wonderful achievements of these industrial laboratories, find a way to advance the conduct of their own pure scientific research, the grand responsibility for which rests upon them. This responsibility should now be felt more heavily than ever by our American universities, not only because

the tragedy of the great war has caused the destruction of European institutions of learning, but because even a worse thing has happened. So great have been the fatalities of the war that the universities of the old world hardly dare to count their dead.

But what can the American universities do, for they, like the pure scientists, are not engaged in a lucrative occupation. Universities are not money-making institutions, and what can be done without money?

There is much that can be done without money. The most important and most fundamental factor in scientific research is the mind of a man suitably endowed by nature. Unless the scientific investigator has the proper genius for his work, no amount of financial assistance, no apparatus or laboratories, however complete, and no foreign travel and study, however extensive, will enable such a mind to discover new truths or to inspire others to do so. Judgment and appreciation and insight into character on the part of the responsible university authorities must be applied to the problem, so that when the man with the required mental attributes does appear he may be appreciated as early in his career as possible. This is a very difficult thing to do indeed. Any one can recognize such a man after his great achievements have become known to all the world, but I sometimes think that one who can select early a man who has within him the making of the scientific discoverer must have been himself fired with a little of the divine spark. Such surely was the case with Sir Humphry Davy, himself a great discoverer, who, realizing the fundamental importance of the man in scientific discovery, once said that Michael Faraday, whose genius he was prompt to recognize, constituted his greatest discovery.

I can furnish no formula for the identi-

fication of budding genius and I have no ready-made plan to lay before the universities for the advancement of pure scientific research. But as a representative of engineering and industrial research, having testified to the great value of pure scientific research, I venture to suggest that the university authorities themselves might well consider the immense debt which engineering and the industries and transportation and communications and commerce owe to pure science, and to express the hope that the importance of pure scientific research will be more fully appreciated both within the university and without, for then will come—and then only—that sympathetic appreciation and generous financial support so much needed for the advancement of pure scientific research in America.

While there are many things—and most important things—which the universities can do to aid pure science without the employment of large sums of money, there are nevertheless a great many things required in the conduct of pure scientific research which can be done only with the aid of money. The first of these I think is this:

When a master scientist does appear and has made himself known by his discoveries, then he should be provided with all of the resources and facilities and assistants that he can effectively employ, so that the range of his genius will in no way be restricted for the want of anything which money can provide.

Every reasonable and even generous provision should be made for all workers in pure science, even though their reputations have not yet become great by their discoveries, for it should be remembered that the road to great discoveries is long and discouraging and that for one great achievement in science we must expect numberless failures.

I would not restrict these workers in pure

science to our great universities, for I believe that they should be located also at our technical schools, even at those with the most practical aims. In such schools the influence of a discoverer in science would serve as a balance to the practical curriculum and familiarize the student with the high ideals of the pure scientist and with his rigorous methods of investigation. Furthermore, the time has come when our technical schools must supply in largely increasing numbers men thoroughly grounded in the scientific method of investigation for the work of industrial research.

Even the engineering student, who has no thoughts of industrial research, will profit by his association with the work of the pure scientist, for if he expects ever to tread the higher walks of the engineering profession he must be qualified to investigate new problems in engineering and devise methods for their solution and for such work a knowledge of the logical processes of the pure scientist and his rigorous methods of analyzing and weighing evidence in his scrupulous search for the truth will be of the greatest value.

Furthermore, the engineering student should be taught to appreciate the ultimate great practical importance of the results of pure scientific investigation and to realize that pure science furnishes to engineering the raw material, so to speak, which he must work into useful forms. He should be taught that after graduation it will be most helpful to him and even necessary, if he is to be a leader, to watch with care the work of the pure scientist and to scrutinize the reports of new scientific discoveries to see what they may contain that can be applied to useful purposes and more particularly to problems of his own which require solution. There are many unsolved problems in applied science, to-day, which are insoluble in the present state of our knowl-

edge, but I am sure that in the future, as has so often happened in the past, these problems will find a ready solution in the light of pure scientific discoveries yet to be made. When thus regarded the work of the pure scientist should be followed with most intense interest by all of those engaged in the application of science to industrial purposes. Acquaintance, therefore with the pure scientist, with his methods and results, is of great importance to the student of applied science. I believe that there is need of a better understanding of the relations between the pure scientist and the applied scientist and that this understanding would be greatly helped by a closer association between the pure scientist and the students in the technical schools.

While I have drawn a valid distinction between the work of the two, they nevertheless have much in common. Both are concerned with the truth of things, one to discover new truths and the other to apply these truths to the uses of man. While the object of the engineer is to produce from scientific discoveries useful results, these results are for the benefit of others. They are dedicated to the use of mankind and, as is the case with the pure scientist, they should not be confused with the pecuniary compensation which the engineer himself may receive for his work for this compensation is slight, often infinitesimally so, compared with the great benefits received by others. Like the worker in pure science, the engineer finds inspiration in the desire for achievement and his real reward is found in the knowledge of the benefits which others receive from his work.

There are many other things which might be discussed concerning the conduct of pure scientific research in our universities and technical schools, but enough has been said to make it plain that I believe such work should be greatly extended in

all of our American universities and technical institutions. But where are the universities to obtain the money necessary for the carrying out of a grand scheme of scientific research? It should come from those generous and public-spirited men and women who desire to dispose of their wealth in a manner well calculated to advance the welfare of mankind, and it should come from the industries themselves, which owe such a heavy debt to science. While it can not be shown that the contribution of any one manufacturer or corporation to a particular purely scientific research will bring any return to the contributor or to others, it is certain that contributions by the manufacturers in general and by the industrial corporations to pure scientific research, as a whole, will in the long run bring manifold returns through the medium of industrial research conducted in the rich and virgin territory discovered by the scientific explorer.

It was Michael Faraday, one of the greatest of the workers in pure science, who in the last century discovered the principle of the dynamo electric machine. Without a knowledge of this principle discovered by Faraday the whole art of electrical engineering as we know it to-day could not exist and civilization would have been deprived of those inestimable benefits which have resulted from the work of the members of this institute.

Not only Faraday in England, but Joseph Henry in our own country and scores of other workers in pure science have laid the foundations upon which the electrical engineer has reared such a magnificent structure.

What is true of the electrical art is also true of all the other arts and applied sciences. They are all based upon fundamental discoveries made by workers in pure science, who were seeking only to discover

the laws of nature and extend the realm of human knowledge.

By every means in our power, therefore, let us show our appreciation of pure science and let us forward the work of the pure scientists, for they are the advance guard of civilization. They point the way which we must follow. Let us arouse the people of our country to the wonderful possibilities of scientific discovery and to the responsibility to support it which rests upon them and I am sure that they will respond generously and effectively. Then I am confident that in the future the members of this institute, together with their colleagues in all of the other branches of engineering and applied science, as well as the physician and surgeon, by utilizing the discoveries of pure science yet to be made, will develop without marvelous new agencies for the comfort and convenience of man and for the alleviation of human suffering. These, gentlemen, are some of the considerations which have led me here in my presidential address to urge upon you the importance of a proper understanding of the relations between pure science and industrial research.

J. J. CARTY

THE BOTANICAL FIELD EXCURSION IN COLLEGIATE WORK

THE standard college course in general botany occupies a well-defined field, and is concerned with pedagogical problems quite distinct from those of the secondary school on the one hand, and of the university on the other. Many of the defects and shortcomings of collegiate botany as taught have been due to the fallacious idea that college botany is merely university botany pruned down to meet the supposititious mental ability of the college student. The ideas and technique of the university research laboratory have frequently been transplanted *en bloc* into the college classroom, with resultant pedagogic malpractice and scientific inefficiency.

College and university men are coming to realize more and more clearly that the university research laboratory has its peculiar problems, for which work it should be diligently protected and fostered; and also that the American college as an institution has its distinctive field and problems, and that the two fields, overlapping here and there, are on the whole widely separated from one another.

One of the notable lines of weakness of the collegiate course in general botany that has come to the writer's attention, is the comparatively rare or infrequent use of the field excursion. The usual schedule, to be found in most American colleges, consists of one or two trips in the autumn, a long winter session restricted almost exclusively to laboratory exercises, and a few desultory spring trips to collect flowering plants.

There are a number of factors which have combined to bring about this state of affairs. Most botany teachers are primarily laboratory-trained men. Frequently they are not very well acquainted with the region in which they teach. In many instances their own university work in botany was confined largely to the cytological, histological or morphological aspects of the science; with little or no practical training in field work, either from the scientific or pedagogical viewpoint. In most regions a large portion of the academic year is winter time, with much inclement weather, and plant life at a standstill. Laboratory exercises can be planned with much greater certainty and precision than can field trips. The problems of transportation and discipline on the field trip, particularly if the class be large, are often difficult and annoying. It involves much planning and extra work to break up a large class into small sections for field work. Field trips are time consuming, and in many regions the places of greatest botanic interest lie at a considerable distance from the college buildings. There are a great number of excellent printed outlines covering all the standard laboratory exercises and experiments; these laboratory guides and manuals are ready-made for the teacher's use, while field trips require the laborious preparation of special outlines by the