

SCIENCE

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THE FINANCIAL STATUS OF COLLEGE TEACHERS¹

IN 1908 the Foundation reported in its second bulletin the results of an enquiry concerning the financial status of the teaching staff of higher institutions in America and Germany. An examination of salary schedules for the year 1912-13 makes it possible to treat certain of the topics of that bulletin more fully and to measure the change in salaries during the past five years.

THE VARIABILITY OF SALARIES IN THE SAME INSTITUTION

A small institution performing a fairly unified educational service, such as giving instruction in the traditional academic subjects, or training engineers, or teaching law, may do its work conveniently with a staff of men graded rather sharply as, say, professors, assistant professors and instructors, with a fixed salary attached to each grade or title. The teaching staff may even be on almost absolute financial equality, four fifths of its members being "professors" and doing the work of teaching with here and there an assistant of lower title and salary.

Such simple fiscal arrangements were common a generation ago; they still persist in some of the older and smaller colleges; but they are now becoming obsolete, and no one can understand the financial sta-

¹ Based upon a study by Professor Edward L. Thorndike, of Teachers College, Columbia University, of reports made by the institutions to the Foundation. From the eighth Annual Report of the President of the Carnegie Foundation for the Advancement of Teaching.