

SCIENCE

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MSS. intended for publication and books, etc., intended for review should be sent to Professor J. McKeen Cattell, Garrison-on-Hudson, N. Y.

THE GOOD ENGINEERING TEACHER, HIS PERSONALITY AND TRAINING¹

At the meeting of Section E on Engineering Education of the World's Engineering Congress which was held in Chicago in 1893 in connection with the World's Columbian Exposition, there were assembled "seventy or more" engineering educators from the United States and eight or more foreign countries. This society owes its existence to the congress and to the thought and labors of Professor Ira O. Baker, chairman of the Division Committee, and Professor C. Frank Allen, its secretary *pro tem*. Of the seventy charter members, twenty-nine have either gone to their reward or have withdrawn from the society. Only forty-one of the seventy are now members of the society. Eleven of the living past-presidents are charter members, three became members in 1894, and one each in 1895, 1897 and 1902. That was twenty years ago. Some of us are no longer boys, even if we do feel as young and as full of enthusiasm as we did then. If time and your patience permitted it, and I were able, it would delight me to recall in great detail the lives and examples of some of the giants in engineering education whose successors we are—of the cultured Thurston, of that dynamic giant, DeVolson Wood, of that inventive genius, Robinson, of the courtly Chanute, of the erudite Johnson, and of the versatile Storm Bull. I offer you my congratulations on being allowed to follow where they have led the way.

But after twenty years of this society's

¹ Address of the President of the Society for the Promotion of Engineering Education.