

SCIENCE

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THE NEED OF PRACTICAL COOPERATION OF EDUCATIONAL AND OF MEDICAL DEPARTMENTS IN MODERN UNIVERSITIES

THE object of this paper is, first, to show the present status of affiliation of schools or departments engaged respectively in the training of physicians and of teachers, and secondly, to present a plea for a more general and effective cooperation between medical and educational departments where the interchange is warranted by technical training and material resources in both departments. Herein we are concerned particularly with the training of teachers pursuing at least a four years' course in a good college or university department of education and also, on the medical side, with the supplementing of the training of prospective physicians who intend to participate in the work of the schools.

Our general topic suggests the whole field of modern sanitation as it concerns not only the teacher and the medical inspector, but also the engineer, economist, etc., a field into which more than one of our universities have entered. We shall consider only hygiene and related topics as mainly affecting the teacher, superintendent, principal and the medical inspector, school nurse and assistants.

The actual status of the affiliation between medical and pedagogical departments of universities in the United States is revealed in the results of inquiry instituted by the writer in March, 1912. A circular of inquiry, including stamped return envelope, sent through the Newcomb School of Education, was mailed to the deans re-