

# SCIENCE

FRIDAY, MARCH 18, 1910

THE PROBLEM OF THE ASSISTANT  
PROFESSOR

## CONTENTS

<i>The Problem of the Assistant Professor:</i> PROFESSOR GUIDO H. MARX .....	401
<i>The Paleontologic Correlation through the Bache Fund</i> .....	407
<i>The International American Congress of Medicine and Hygiene</i> .....	408
<i>The Elizabeth Thompson Science Fund: Pro- fessor CHARLES S. MINOT</i> .....	409
<i>Scientific Notes and News</i> .....	409
<i>University and Educational News</i> .....	413
<i>Discussion and Correspondence:—</i>	
<i>The Carnegie Foundation for the Advance- ment of Teaching:</i> PROFESSOR ARTHUR O. LOVEJOY. <i>The Norwood "Meteorite" a Fraud:</i> DR. FRANK W. VERY. <i>The Nor- wood Meteorite (?)</i> : DR. G. F. LOUGHLIN	414
<i>Quotations:—</i>	
<i>Another Ross Case</i> .....	419
<i>Scientific Books:—</i>	
<i>Buller's Researches on Fungi:</i> PROFESSOR GEO. F. ATKINSON. <i>Charles Darwin and the Origin of Species:</i> PROFESSOR H. W. CONN .....	420
<i>Special Articles:—</i>	
<i>The Earliest Description of Enothera Lamarckiana:</i> DR. R. R. GATES. <i>Ophidian Notes at Thompson's Mills, North Georgia:</i> H. A. ALLARD. <i>On Changes of Atmospheric Pressure in North America:</i> HENRYK ARC- TOWSKI .....	425
<i>Collegiate Instruction:</i> PROFESSOR EDWARD L. THORNDIKE .....	428
<i>The Sewagesimal System and the Division of the Circle:</i> PROFESSOR G. A. MILLER .....	431
<i>Notes on Entomology:</i> DR. NATHAN BANKS	432
<i>The Botanical Society of America:</i> DR. GEORGE T. MOORE .....	433
<i>Societies and Academies:—</i>	
<i>The Philosophical Society of Washington:</i> R. L. FARIS. <i>The New York Academy of Sciences, Section of Biology:</i> L. HUSSAKOF	438

## PART I

THERE has been for some years a growing appreciation among educational institutions of the fact that their problems are not entirely individual, but present many aspects in common, and that much good may come from joint effort toward their solution. The very existence of this association sufficiently demonstrates this fact, and also amply justifies the aim of this paper. The topic offers material for a volume; the limitations of space and time for preparation have made the task of presentation chiefly one of selection and manner. The prime effort has been directed toward stating the problem of the assistant professor in concrete terms, and the method adopted may be likened to that of composite photography. Its limitations are obvious, but it has the advantage of focusing well on the main features, while enabling one to treat individual data without danger of personal identification.

A questionnaire (Appendix A) was prepared and sent out to approximately 250 of the men holding the rank of assistant professor in the 22 institutions represented in this association. When replies had been received to about one half (120) of these, the writer felt forced to begin his work of compilation, in order that in the time at his disposal he might complete the collation, and have a definite result to present in this paper. Replies have continued, but they run just about the same as those here considered, and in no manner call for any essential modification of the general re-