

SCIENCE

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RECENT ADVANCES IN THE TEACHING OF PHYSICS.*

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THIS is an hour when anything but congratulation is impossible, not alone for this queenly city seated at the foot of the majestic Front Range, but for the entire commonwealth. The foresight as well as the generosity of the donor in aiding an institution which had already richly deserved such aid, the skill and taste of the architect, the adaptation of the laboratories to the needs of modern science, these all command our admiration. The manner in which a quarter of a century has transformed a mountain foothill into an educational center challenges the respect of every one.

From a sister university on the eastern slope of the Mississippi I bring to your president and to his staff greetings and all good wishes. I bring them no reminder of the responsibility which always accompanies opportunity such as is represented by this building, for there is probably, in all the land, no group of men more keenly aware of the fact that endowment and duty are close friends. No one knows better than the men who have this work in hand that not to advance is to recede.

Times are not so simple as they were even twenty-five years ago, and we are finding ourselves daily more and more in the position of the red queen in the Alice books where 'it takes all the running you can do to keep in the same place.'

MSS. intended for publication and books, etc., intended for review should be sent to the Editor of SCIENCE, Garrison-on-Hudson, N. Y.

* Paper read before the Science Conference held at the dedication of Palmer Hall, Colorado College, February 22, 1904.