

# SCIENCE

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FRIDAY, NOVEMBER 6, 1903.

ADDRESS OF THE PRESIDENT OF THE  
SECTION OF EDUCATION OF THE  
BRITISH ASSOCIATION.

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THE section over which I have the honor to preside deals with every branch of education. It is manifest that in an address your president can not deal with all of them, and it remained for me to choose one on which I might remark with advantage. As my official work during the last thirty-three years has been connected with education in science, I think I can not do better than take as my subject the action that the state has taken in encouraging this form of education, and to show that through such action there has been a development of scientific instruction amongst the artisan population and in secondary day schools. The development may not indeed have been to the extent hoped for, but it yet remains that solid progress has been made.

I have chosen the subject deliberately, as I find that there are very few of those who have the interests of education strongly at heart, or who freely criticize those who have borne the burden of the past, that have any knowledge of the trials and difficulties (some of its own creating, but others forced on it by public opinion) which the state, as represented by the now defunct Science and Art Department, had to contend with in its unceasing missionary

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