

SCIENCE

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THE RÔLE OF CHEMISTRY IN UNIVERSITY EDUCATION.*

THE installation of a new chemical laboratory as an adjunct to university education, while not unusual in our country, is always attended with interesting features. From a description of the plans of this building, published in *SCIENCE*, in December, 1900, I learn that an attempt has been made to combine all the modern features of value which recent laboratories have developed. It is true that the material of which this edifice is composed is mostly the product of Kansas. In fact, the stone, in part, was taken from the very site on which the laboratory stands. The plans, however, which were adopted and the details which were carried out are the results of an extensive inquiry and personal inspection on the part of the director of the laboratory and the architect. I could not but notice, in looking over these detailed plans, how many of the best features of modern laboratories with which I have been acquainted have been incorporated into the plans of this building. We have here a complete structure designed for a specific purpose, built under the personal direction of those most skilled and competent, both in architecture and technical knowledge, and now

* Address delivered at the dedication of the new chemical laboratory of the University of Kansas, at Lawrence, October 16, 1902.