

SCIENCE

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FRIDAY, JUNE 28, 1901.

RELATIONS OF THE NATIONAL GOVERN-
MENT TO HIGHER EDUCATION AND
RESEARCH.*

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MSS. intended for publication and books, etc., intended for review should be sent to the responsible editor, Professor J. McKeen Cattell, Garrison-on-Hudson, N. Y.

WHEN one considers the relations of the General Government to higher education and research, probably the first question to arise is, What, within the limitations imposed by the Constitution, can the Government do? Other pertinent inquiries are: What has been done? What is the present policy of the Government? How are its educational resources being utilized? What can be done that is not already being well done by our universities, colleges and technical institutions?

Many of our wisest and best statesmen and jurists believe that the General Government has no power, under the Constitution, to appropriate money for educational purposes, that important function having been left to the States. A glance backward over the history of colonial and national discussion and legislation is interesting and instructive.

HISTORY OF COLONIAL AND NATIONAL DISCUSSION.

In colonial times Oxford, Cambridge and Edinburgh were to American youth the centers of learning and higher education. These famous universities furnished all that

*Substance of address before the University of Chicago, delivered June 17, 1901.