

in architecture and manufactures, of American progress. He writes with enthusiasm and sympathy, aiming to encourage what is good rather than to condemn what is bad. He has apparently in view as his readers the managers of public education, and he strives to incite them by the description of what has been accomplished, and by gently persuasive illustrations, to 'lend a hand' in the new educational movement. His purpose is deserving of the highest commendation; and the facts and figures which he has brought together, with a vast amount of painstaking, will prove to be a store of arguments and examples to be drawn upon by innumerable commissioners, superintendents, and directors of education in schools of every grade, from the kindergarten to the university.

TRIUMPHANT DEMOCRACY.

MR. ANDREW CARNEGIE is well known as a shrewd and successful business man, a capitalist of great wealth, a traveller of experience, and an American citizen of public spirit. He is an excellent type of a class more numerous and more influential in America than in any other country of the world: he is eminently a practical man. There is a wide-spread impression that the practical man is not only more competent to carry on affairs, but that he has a great advantage over the theorist, buried in his books and unacquainted with human nature, in the theorist's own walks in life; that he can, if he tries, run a better newspaper, secure better legislation, and write a better book. When the practical man, therefore, enters the field of literature, and discusses important public questions, much is expected of him: his knowledge of affairs should give him a broader point of view; his observation should be keener; his information should be more exact and more complete; he should have a better grasp of the principles which have grown to be axiomatic, a greater power of combining facts and principles into general statements; his views should be more vigorous and more lucid than those of the ordinary writer.

Judged by this high standard, it must be frankly confessed that 'Triumphant democracy' is not successful. The author's point of view is sufficiently set forth in the dedication, the keynote of the whole work: "To the BELOVED REPUBLIC under whose equal laws I am made the peer of any man, although denied political equality by my native land, I dedicate this book with an intensity of gratitude and admiration which the native-born citizen can neither feel nor under-

Triumphant democracy; or, Fifty years' march of the republic. By ANDREW CARNEGIE. New York, Scribner, 1886. 8°.

stand." To make the native-born citizen appreciate the full measure of his birthright, and to teach the foreigner the blessings of the American system, the first requisite is accuracy of statement. If grave errors of observation and of statement of fact are found, the effect of the book is marred, if not wholly taken away. What will the native prohibitionist think of the statement that 'drunkenness is quite rare' among American workmen (p. 125)? What will the Norwegian say to the assertion that 'the lumber-trade is an industry peculiarly American' (p. 219)? How will the man who remembers the Mexican war accept the glorification of "the American people [who] have never taken up the sword except in self-defence or in defence of their institutions" (p. 265)? Can the author ever have been in Germany without knowing that the United States is not "the country containing the smallest proportion of illiterates" (p. 489)? Does any man who thoughtfully considers the present state of public feeling in France believe that 'the reign of the masses is the road to universal peace' (p. 102)? Is the practical man satisfied that "the theatres and opera-houses of the principal cities in America are, of course, much superior to those in Europe because they were built more recently" (p. 336)? The passages just quoted are fair examples of recurring errors, mistakes, incomplete statements, and hasty generalizations.

The idea of the book—to put into readable, entertaining form the causes of the marvellous growth of America—the idea is not a bad one: the execution is totally inadequate, and inadequate for a very simple reason. Mr. Carnegie has been too busy in doing other things to give the necessary time for reading and reflection: his knowledge is insufficient. That the United States is triumphant we all know: that the triumph is wholly or largely due to democracy may or may not be true; but Mr. Carnegie has not proved it: if it is ever to be proved, it must be by the despised theorists, who are willing to spend a lifetime in grovelling after the dry details of the history of many nations.

A. B. HART.

PRESTWICH'S GEOLOGY.

THE reputation of Professor Prestwich as a geologist lends an especial interest to the appearance of a general treatise from his hands, embodying the facts and theories that his long experience has led him to regard of the greatest value to the student. The first volume of the work, lately issued by the Clarendon press, treats of subjects chemical and physical. The second volume, not

Geology, chemical, physical, and stratigraphical. By JOSEPH PRESTWICH. Vol. i. Oxford, Clarendon pr., 1886. 8°.